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### I. FACULTY OF ARTS

### DEPARTMENT OF ANCIENT INDIAN HISTORY, CULTURE AND ARCHAEOLOGY

### ABOUT THE DEPARTMENT

The Department was established in 1961. Since then it has been actively engaged in both teaching and research. The Department provides sound theoretical knowledge to budding archaeologists. The Department has carried out extensive field work through explorations/excavations. The main sites excavated by the Department are Sugh near Jagadhari, Mitathal in Hissar, Mahorana in Sangrur and Pallanpur in Roopnagar. The Department has an excellent collection of antiquities in the Museum both for teaching and research. Organizing Seminars and lectures on significant and emerging trends in our discipline is the rich tradition of the Department. The Department is committed to the vision of comprehending past with rationality, objectivity and critical perspective.

### FACULTY

Designation Name Field of Research Specialization

Professor Renu Thakur Ancient Indian History, Culture & Archaeology Associate Professor Paru Bal Sidhu Ancient Indian History, Culture & Archaeology

(Chairperson)

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course | Seats                                | Duration  | Eligibility*   | Admission criteria |
|--------|--------------------------------------|-----------|--|--------------------|
| M.A.   | 46 + 5 NRI<br>+2 Foreign<br>National | 2 years   | Passed one of the following examinations from a recognized University: Bachelor's Degree obtaining at least 45% marks in the subject of Postgraduate course or 50% marks in aggregate OR B.A. with (Hons.) in the subject of Postgraduate Course OR B.Sc. (Hons.) course OR Master's Degree examination in any other subject OR B.A./B.Sc. pass with 45% marks in Philosophy/Political Science/Art/Music/ Modern Indian Language / Geography / Mathematics / History / Sanskrit / Sociology / Public Administration / Psychology / Botany / Economics/ Physics / Chemistry / Geology / Zoology | Based on<br>merit  |
| M.Phil | 15                                   | 1 year    | See M.Phil/Ph.DProspectus 2020   |                    |
| Ph.D   | 3                                    | 3-6 years | See M.Phil/Ph.DProspectus 2020   |                    |

# TITLE OF SYLLABI: (Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>) M.A.

|         | Semester-I   |          | Semester-II  |
|---------|--|----------|--|
| Paper-1 | An outline of the History of India from the earliest | Paper-9  | An outline of the History of India from <i>circa</i> 700 |
|         | times to circa700 B.C. (Compulsory)                  |          | B.C. to 78 A.D. (Compulsory)                             |
| Paper-2 | An outline of History of India from 78 A.D. to circa | Paper-10 | An outline of the History of India from <i>circa</i> 300 |
|         | 300 A.D. (Compulsory)                                |          | A.D. to 1200 A.D. (Compulsory)                           |
| Paper-3 | History of India from 650 A.D. to 1207 A.D.          | Paper-11 | History of India from 650 A.D. to 1207 A.D.              |
| Paper-4 | South Indian History                                 | Paper-12 | South Indian History                                     |
| Paper-5 | History of Indian Religions from the earliest times  | Paper-13 | History of Indian Religions from the Earliest            |
|         | upto 1200 A.D.                                       |          | Times upto circa 1200 A.D.                               |
| Paper-6 | Indian Architecture from Indus Valley to circa 850   | Paper-14 | Indian temple Architecture upto circa 1250 AD            |
|         | AD   |          |  |
| Paper-7 | Indian Sculpture                                     | Paper-15 | Indian Sculpture   |
| Paper-8 | Iconography  | Paper-16 | Iconography  |

|          | Semester-III                                 | Semester-IV |  |
|----------|--|-------------|--|
| Group A  | Archaeology                                  | Group A     | Archaeology                              |
| Paper-I  | Prehistoric Archaeology                      | Paper-III   | Protohistoric Archaeology                |
| Paper-II | Archaeological Methods, Techniques and Early | Paper-IV    | Techniques of Archaeological Excavation, |
|          | Historic Archaeology                         |             | Recording & Early Historic Archaeology   |
| Group-B  | Epigraphy and Numismatics                    | Group-B     | Epigraphy and Numismatics                |
| Paper-I  | Paleography & Epigraphy                      | Paper-III   | Paleography& Epigraphy                   |
| Paper-II | Indian Numismatics                           | Paper-IV    | Indian Numismatics                       |
| Group-C  | Greater India                                | Group-C     | Greater India                            |
| Paper-I  | Central Asia and China                       | Paper-III   | Central Asia and Tibet                   |

| Paper-II | Burma, Thailand and Indonesia                     | Paper-IV  | Champa and Cambodia                               |
|----------|---|-----------|---|
| Group-D  | Social Life and Institutions in Ancient India     | Group-D   | Economic Life and Institutions in Ancient India   |
| Paper-I  |   | Paper-III |   |
| Paper-II | Political Ideas and Institutions in Ancient India | Paper-IV  | Political Ideas and Institutions in Ancient India |
| Group-E  | History of Literature                             | Group-E   | History of Literature                             |
| Paper-I  | Pali and Prakrit Literature                       | Paper-III | Pali and Prakrit Literature                       |
| Paper-II | History of Sanskrit Literature                    | Paper-IV  | History of Sanskrit Literature                    |
| Group-F  | Ancient World                                     | Group-F   | Ancient World                                     |
| Paper-I  | Afro-Asian Civilization                           | Paper-III | Afro-Asian Civilization                           |
| Paper-II | Greek Civilization                                | Paper-IV  | Roman Civilization                                |

Note: Paper No. III, IV, V & VIII (Semester I), XI, XII, XIII & XVI (Semester II) and Group C, D, E & F (Semester III, IV) are kept in abeyance for the session 2020-2021.

The students study four papers in each semester of M.A. I and II listed groups in each semester of M.A. II.

**THRUST AREAS:** The main focus of the Department is on the History and Culture of ancient India with special reference to archaeology, numismatics, epigraphy, art and architecture. The Department also concentrates on the history of social, political and economic Institutions.

**PLACEMENTS:** The Placement Cell of the department endeavors to offer placement services to the students.

**ALUMNI RELATIONS:** The department remains in touch with old students by inviting them in get together where they share their experiences and give valuable inputs for the future endeavors of the department.

## CENTRE FOR SOCIAL WORK (UNIVERSITY INSTITUTE OF EMERGING AREAS IN SOCIAL SCIENCES)

### ABOUT THE CENTRE

Social Sciences have moved from pure theoretical accumulation of knowledge towards its application, especially with an aim to minimize human misery and to promote the project of human development by developing appropriate strategies at the grass-roots level. Social Work is one such discipline that has evolved out of such a realization within the realm of social sciences that caters to the socially marginalized, poor, deprived and the disadvantaged groups through the experts trained for this purpose. Imparting training in Social Work has also been necessitated by the growing need for partnerships between the State, Civil society and private voluntary organizations in an effort to bring all sections of society under the ambit of development. The Panjab University started the Master of Social Work (M.S.W.) degree programme (2 years, 4 Semesters) in 2007. It combines education and practice for preparing the postgraduates to work with individuals, families, groups, and communities in a variety of human service settings. The M.S.W. programme intends to instill in its students, a commitment to improve social conditions, address social problems and raise their voice against social injustice. The Centre is housed in the building of Emerging Areas, near Student Centre and behind the Department of Botany, Panjab University, Chandigarh. There is a dress code for the formal functions and field work forms a mandatory part of the programme.

**FACULTY** 

DesignationNameField of Research SpecializationAssociate ProfessorMonica Munjial SinghMedical and Psychiatric Social Work

(Chairperson)

Assistant Professor Gaurav Gaur Youth and Community Health

Field Supervisor Prashant Sharma Field Work

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course               | Seats              | Duration        | Eligibility*                                     | Admission Criteria            |
|----------------------|--------------------|-----------------|--|-------------------------------|
| Master in Social     | 33 + 4 NRI         | 2 Years         | Passed one of the following examinations from a  | Based on PU-CET (PG)          |
| Work                 | +2 Foreign         |                 | recognized University: A Bachelor's degree       | Academics: 40%                |
|                      | National           |                 | obtaining at least 45% marks in the subject of   |                               |
|                      |                    |                 | Social Work OR 50% in aggregate OR Bachelor's    | Group Discussion: 15%         |
|                      |                    |                 | degree in any faculty obtaining atleast 50%      | Personal Interview:20%        |
|                      |                    |                 | marks OR B.A. with (Hons.) in Social Work OR     |                               |
|                      |                    |                 | B.Sc. (Hons) OR Master's degree examination in   |                               |
|                      |                    |                 | any other subject.                               |                               |
| Certificate          | 10+2 in            | 6 months        | Graduate in any discipline with atleast 50%      | Based on Merit Academics: 65% |
| course in "Social    | service            |                 | marks in aggregate OR Master's in any discipline | Group Discussion: 15%         |
| work & field         |                    |                 | with 50% marks in aggregate                      | Personal Interview:20%        |
| interventions"       |                    |                 |  |                               |
| Ph.D.                | Subject to         | 3-6 Years       | See M.Phil/Ph.D. Prospectus 2020                 |                               |
|                      | availability       |                 |  |                               |
| *5% Concession is ac | lmissible in eligi | bility marks to | SC/ST/BC/PwD Candidates                          |                               |

TITLE OF SYLLABI (Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>) Proposed Syllabi

### MASTERS OF SOCIAL WORK (MSW)

| Semester-I                            |   | Semester-II   |
|---------------------------------------|---|---|
| Social Work Profession: Evolution and | CSW 201   | Social Case Work  |
| Contemporary Ideologies               |   |   |
| Research Methods in Social Work       | CSW 202   | Social Group Work   |
| Sociology for Social Work             | CSW 203   | Community Organization and Development  |
| Understanding Communities             | CSW 204   | Social Work Practice  |
| Concurrent Field Work Practicum       | *   | Concurrent Field Work Practicum   |
| Semester-III (Any Four Subjects)**    |   | Semester-IV (Any Four Subjects)**   |
| Gender and Family                     | SWP 401   | Child and Youth Development   |
| Aging and Social Work                 | SWP 402   | Poverty, Slums and Urban Development  |
| Disaster Management and Social Work   | SWP 403   | Healthcare and Social Work  |
| Human Resource Management and Labour  | SWP 404   | Persons with Disability and Social Work   |
| Welfare                               |   |   |
| Statistics in Social Work             | SWP 405   | Population and Environment  |
| Concurrent Field Work Practicum       | *   | Concurrent Field Work Practicum   |
|                                       | Social Work Profession: Evolution and Contemporary Ideologies Research Methods in Social Work Sociology for Social Work Understanding Communities Concurrent Field Work Practicum Semester-III (Any Four Subjects)** Gender and Family Aging and Social Work Disaster Management and Social Work Human Resource Management and Labour Welfare Statistics in Social Work | Social Work Profession: Evolution and Contemporary Ideologies Research Methods in Social Work Sociology for Social Work CSW 203 Understanding Communities CSW 204 Concurrent Field Work Practicum Semester-III (Any Four Subjects)** Gender and Family Aging and Social Work Disaster Management and Social Work Human Resource Management and Labour Welfare Statistics in Social Work SWP 405 |

<sup>\*\*</sup> Optional papers will be offered subject to availability of the faculty

<sup>\*</sup> Concurrent Field Work Practicum also includes: Rural Camp (One Week), Internship (Four Weeks after 2<sup>nd</sup>Semester), Block Placement (Six Weeks after 4<sup>th</sup> Semester)

### CERTIFICATE COURSE IN "SOCIAL WORK AND FIELD INTERVENTIONS"

| Paper I   | Social Work Theory  | Paper II | Social Work Practice |  |  |  |
|---|---|----------|----------------------|--|--|--|
| Paper III*  | Field Interventions in social Work  |          |                      |  |  |  |
| *The paper of "Field Work Interventions in Social Work" will comprising of Orientation Visits, Case Work, Group Work, Community |   |          |                      |  |  |  |
| Outreach Prog   | Outreach Programme and Internship of three and half months. There will be no written or snap examination for this paper. Only |          |                      |  |  |  |

THRUST AREAS: The discipline of Social Work is aimed at catering to the socially marginalized people in need and deprived poor and the disadvantaged groups. The social work course provides inputs towards partnerships between the State, Civil society and the Non-governmental and private sectors. This is an effort to bring all sections of society under the ambit of development. The mission is that our students shall be job creators and not only job seekers. The course has offered specialization in the subject like Aging and Social Work, Indian Rural Communities and Change, Child and Youth Development, Persons with Disability and Social Work and Community Health with a compulsory component of field work of two days in a week, thus providing an enormous exposure to students about the structure and functioning governmental, non-governmental organizations, institutes and communities in rural, urban and slum set ups.

**PLACEMENTS:** The Placement Cell of the department endeavors to offer placement services to the students.

presentation with field work reports and viva voce examination of 200 marks will be conducted.

**ALUMNI RELATIONS:** The department remains in touch with old students by inviting them in get together where they share their experiences.

# CENTRE FOR POLICE ADMINISTRATION (UNIVERSITY INSTITUTE OF EMERGING AREAS IN SOCIAL SCIENCES)

### **ABOUT THE CENTRE:**

The Course on Police Administration was started in the Centre for Emerging Areas in Social Sciences, Panjab University from the Academic Session 2007-08 and was upgraded to the status of an independent Centre for Police Administration as part of the University Institute of Emerging Areas in Social Sciences (UIEASS) in 2010. The Programmes in Police Administration have been conceived with a view to:

- (i) provide quality human resources with relevant knowledge on Police issues;
- (ii) fulfill the ever increasing requirements of security agencies;
- (iii) undertake research on various aspects of Policing for generating knowledge and suggesting improvements to Police establishments;
- (iv) conduct Training Programmes for the Police Personnel to sensitize them about the recent developments and upgrade their skills for improving their productivity; and
- (v) act as a bridge between Police and people for improving the image of Police among the citizens.

### **FACULTY**

| Designation         | Name          | Field of Research Specialization                                       |
|---------------------|---------------|--|
| Professor           | Anil Monga    | New Public Management; E-Governance; Research Methodology; and Police  |
|                     |               | Administration   |
| Assistant Professor | Kuldeep Singh | E-Governance; Police Personnel Administration; Research Methodology;   |
|                     | (Chairperson) | Criminology; Police Procedure and Investigation Techniques; and Indian |
|                     |               | Political Administration   |

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course | Seats                   | Duration  | Eligibility*                                       | Admission Criteria            |
|--------|-------------------------|-----------|--|-------------------------------|
| M.A.   | 33 + 6 NRI +            | 2 years   | Passed one of the following examinations from a    | Based on Aptitude Test        |
|        | 10**+ 2 Foreign         |           | recognized University:Bachelor's Degree obtaining  | A. Academics: 50%             |
|        | National                |           | at least 45% marks in any of the social sciences   | B. Written Test:40%*          |
|        |                         |           | disciplines or Bachelor's Degree with 50% marks in | Interview:10%**               |
|        |                         |           | any discipline or M.A. degree examination in any   | <b>Note:</b> Minimum marks to |
|        |                         |           | other of the Social Science disciplines.           | qualify in the written test   |
|        |                         |           |  | and interview is 50% &        |
|        |                         |           |  | Attendance in the Interview   |
|        |                         |           |  | is must to qualify the        |
|        |                         |           |  | Aptitude test                 |
| M.Phil | 6+4***                  | 1 year    | See M. Phil/Ph.D Prospectus 2020                   |                               |
| Ph.D   | Subject to availability | 3-6 years | See M. Phil/Ph.D Prospectus 2020                   |                               |

<sup>\*5%</sup> Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates.

### TITLES OF SYLLABI: Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>.

#### M.A.

|              | Semester-I  | Semester-II |   |
|--------------|---|-------------|---|
|              |   | The candid  | ates have to select 4 out of the following options: |
| Paper-1      | Police Administration                               | Paper-1     | Correctional Administration                         |
| Paper-2      | Theory of Public Administration                     | Paper-2     | Criminology   |
| Paper-3      | Organization Behaviour and Police<br>Administration | Paper-3     | Research Methodology                                |
| Paper-4      | Police Procedures and Investigation Techniques      | Paper-4     | Sociology and Police Administration                 |
|              |   | Paper-5     | Police Psychology                                   |
| Semester-III |   |             | Semester-IV   |
|              |   | The candid  | ates have to select 4 out of the following options: |
| Paper-1      | Law and Police Administration-1                     | Paper-1     | Law and Police Administration – II                  |
| Paper-2      | Police Personnel Administration                     | Paper-2     | Forensic Medicine and Police Administration         |

<sup>\*\*(10</sup> seats reserved for nominated / In-service police personnel for M.A. (Police Administration). If the seats reserved for Nominated/In-service police personnel remain vacant due to one reason or the other, the same would be converted into General Category as per rules). Nominated/Inservice candidate should be a regular employee of the Police Department/Paramilitary forces etc and need not appear in Entrance Test. Applications for 10 reserved seats for nominated / in-service will be invited separately prior to the admission for other 33 seats. Their merit will be calculated on the basis of qualifying examination as per P.U. rules.

<sup>\*\*\*(4</sup> seats reserved for In-Service Police Personnel for **M.Phil (Police Administration)**. The Candidate who has passed the Masters Examination in the concerned subject with a score of not less than 55% (50% for SC/ST/BC/PwD Category) marks in aggregate & on the basis of Entrance Test (M.Phil & Ph.D) Conducted by the Panjab University. The nominated candidates should be a regular employee of Police Department/Para Military Forces etc. & possessing the conditions as mentioned.

| Paper-3 | Forensic Science and Police Administration | Paper-3 | International Law and Police Administration |
|---------|--|---------|---|
| Paper-4 | Project Report or Terrorism                | Paper-4 | Indian Political and administrative Systems |
|         |  | Paper-5 | Private Security Management                 |

**THRUST AREAS:** Thrust Areas of Teaching and Research of the Center for Police Administration are Police Administration; Crime in India and its Various Forms; Stress Amongst Police personnel; Correctional Administration; Juvenile Delinquency; Police Reforms; Traffic Management; Training of Police Personnel; Police-Public Interface; Law and Police Administration; and Forensic Science.

### **CENTRE FOR HUMAN RIGHTS & DUTIES** (UNIVERSITY INSTITUTE OF EMERGING AREAS IN SOCIAL SCIENCES)

### ABOUT THE CENTRE

The Centre imparts Human Rights education as an independent and integrated social science discipline. It is dedicated to build empathetic, vigilant and responsible students. Its inception dates back to 2007, as a Master's Degree Course in human rights. It was upgraded into an independent Centre in 2010 and value addition of Ph.D course curriculum was also made. The Centre offers opportunities for theoretical and applied learning for its students. Its field-based research component equips students with grass roots experience during postgraduate study. The students are enrolled on the basis of merit determined by performance both in the aptitude test and specified merit in the previous qualifying examination. The Centre holds the distinction of having successfully organized an international conference on human rights in 2010 with Oxford Brookes University as an academic partner of Panjab University. The Centre facilitates students' internship with international, national and state level human rights bodies, NGOs and other agencies. Within India, students have interned with the Punjab State Human Rights Commission, State Information Commission, Punjab, Chandigarh Commission for the Protection of Child Rights and the National Human Rights Commission with some of the student having interned at more than one statutory bodies. The international internship endeayour of the Centre has extended to Human Rights Commission, Nepal; Study programme at the University of Fraser Valley, Canada and International Institute of Human Rights, Strasbourg, France. Beginning with 2009, till June 2018, eleven postgraduate students of the Centre qualified for internship at Strasbourg on the basis of centralized screening process. Building on its internationalizing human rights ventures, the Centre collaborated with the Western Sydney University to successfully organize Mobility Programmes on 'Understanding Diversity: Identity, Advocacy for Well Being' and 'Promoting Gender Justice through Engagement, Education and Empowerment' under the New Colombo Plan during November 1st to November 15th, 2016 and November 13th to December 3rd 2018. Eminent scholars from Seattle, New York and Germany strengthened the international arm of the Centre, while contribution of scholars from IIT Delhi, IGNOU, State Legal Services Authority, Chandigarh and AIDS Control Society Chandigarh enriched the interdisciplinary thrust. Active involvement of students and faculty in the 8th Social Science Congress and a workshop on Good Governance, Development and Human Rights and Regional Workshop on Elimination of Bonded Labour System sponsored by National Human Rights Commission further sharpened the theoretical and applied focus of learning at the Centre. Periodic visits organized by the Centre to the Juvenile Justice Home, SOREM, CCPCR, Self Help Group for women's empowerment, Saksham Trust for transgender rights, trekking ventures in Napeli and Green Village, Garhwal enhance its socio-cultural and environmental relevance. Publication of research papers in renowned journals and presentation of research papers at national and international seminars, keeps the Centre in forefront of research contribution.

### **FACULTY**

Designation Name **Field of Research Specialization** Assistant Professors Namita Gupta **Environment & Human Rights** 

(Chairperson)

Upneet Kaur Mangat Gender & Human Rights

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course      | Seats              | Duration           | Eligibility*                               | Admission Criteria                         |
|-------------|--------------------|--------------------|--|--|
| M.A.        | 35 + 4 NRI         | 2 Years            | A person who has passed one of the         | Based on Aptitude Test**                   |
|             | + 2Foreign         |                    | following examinations from a recognized   | a. Academics : 50 Marks                    |
|             | National           |                    | university: Bachelor's Degree obtaining at | b. Written Test (WT) : 35 Marks            |
|             |                    |                    | least 45% marks in the subject of Human    | c. Group Discussion (GD) : 07 Marks        |
|             |                    |                    | Rights OR Bachelor's degree obtaining at   | d. Personal Interview (PI) : 08 Marks      |
|             |                    |                    | least 50% marks in any other discipline.   | (Qualifying Marks in WT, GD and PI = 17.5) |
| M.Phil      | Subject to         | 1 year             | See M.Phil/Ph.D Prospectus 2020            |  |
|             | availability       |                    |  |  |
| Ph.D        | Subject to         | 3-6 years          | See M.Phil/Ph.D Prospectus 2020            |  |
|             | availability       |                    |  |  |
| *5% Concess | sion is admissible | e in eligibility ı | marks to SC/ST/BC/PwD Candidates.          |  |

### **TITLES OF SYLLABI:** Detailed syllabi available at http://puchd.ac.in/syllabus.php.

### M.A

| 1-1111       |   |                   |                                    |
|--------------|---|-------------------|------------------------------------|
|              | SEMESTER-I                                |                   | SEMESTER-II                        |
| Core Paper-1 | Historical, Theoretical and Philosophical | Core Paper-5 Dev  | relopment, Globalization and Human |
|              | Perspectives of Human Rights and Duties   | Rig               | hts                                |
| Core Paper-2 | UN Human Rights System                    | Core Paper-6 Wo   | men and Human Rights               |
| Core Paper-3 | Human Rights & Duties in India            | Core Paper-7 Env  | rironment, Human Rights & Duties   |
| Core Paper-4 | Children and Human Rights                 | Core Paper-8 Civi | l Society and Human Rights         |
|              |   | Mov               | vements in India                   |

<sup>\*\*</sup>Duration of Written Test: 40 Minutes, Number of MCOs: 50, No Negative marking. Medium of exam shall be English. Aptitude for Human Rights will be tested. Candidates have to appear in all the three components of Test conducted by the Centre.

|               | SEMESTER-III                                 | SEMESTER-IV   |  |  |  |
|---------------|--|---------------|--|--|--|
| Core Paper-9  | Science and Technology, Human Rights and     | Core Paper-13 | Rights of the Displaced People and their |  |  |
|               | Duties                                       |               | Rehabilitation                           |  |  |
| Core Paper-10 | Human Rights and Duties for the Aged and the | Core Paper-14 | Human Rights and Criminal Justice        |  |  |
|               | Differently abled                            |               | System                                   |  |  |
| Core Paper-11 | Research Methods                             | Core Paper-15 | Fieldwork Based Dissertation             |  |  |
| Core Paper-12 | opt any ONE of the following options:        | Core Paper-16 | opt any ONE of the following Options:    |  |  |
|               | I(a) Labour Welfare, Human Rights and Duties |               | II(a) Minorities, Human Rights and       |  |  |
|               | I(b) International Humanitarian and Refugee  |               | Duties                                   |  |  |
|               | Laws   |               | II(b) Human Rights Advocacy Skills       |  |  |
|               | I(c) Disadvantaged Sections / Groups and     |               | II(c) Peoples' right to Self-            |  |  |
|               | Human Rights & Duties                        |               | Determination                            |  |  |

**THRUST AREAS:** Rights based approach to development; participative and inclusive democracy; good governance and human rights cutting across multiple socio cultural and politico economic issues.

**PLACEMENTS:** The students of the Centre have been placed at the United Nations High Commissioner for Refugees (UNHCR), Institute for Development Communication (IDC), Working Group on Human Rights (WGHR), Haryana Civil Services (HCS), Guru Gobind Singh Khalsa College-Mahilpur, Punjab Police and S.O.S. Delhi.

**ALUMNI RELATIONS:** The Centre organized Alumni meet on the Foundation Day of Panjab University. In order to strengthen its alumni base, the Centre is also in touch with its Alumni within and outside India. Apart from the positions mentioned above the Alumni of the Centre have made an effective entry into the cine world, Civil Society organizations such as Jan jagriti and have also been associated Jan Vikas Ahmadabad for undertaking activities for Rehnuma Project for vulnerable groups and Centre for Social Justice Ahmadabad.

### **DEPARTMENT OF DEFENCE AND NATIONAL SECURITY STUDIES**

### ABOUT THE DEPARTMENT

Established in 2001, the department offers Master's course in Defence & Strategic Studies including research degree programmes. The admission in Master's course is open to all the students from various streams, but subject weightage is given to the applicants who have studied Defence Studies/Military Science at graduation level. The department also offers M.Phil. course in Defence & Strategic Studies to the defence service officers. The course which was offered to serving Defence officers posted at HQ Army Training Command Shimla and its 29 training establishments has also been extended to serving Defence officers at Higher command Course, Army War College, Mhow after signing a MoU with the University.

Additionally, the department runs two One-year P.G. Diploma Courses i.e. Post Graduate Diploma in Disaster Management & Security and Homeland Security.

In pursuant to the academic recommendation of the expert committee set up by MHRD and later UGC expert committee constituted thereafter in 2013, department was adjudged as one of the best departments. The Department/University was recommended for financial assistance besides proposal for upgradation.

The department holds special lectures including Seminars & Conferences to provide additional exposure to the students. The department also has a Defence Studies Society, which organizes various activities including educational trips/tours to defence establishments in the country.

#### **FACULTY**

ParticularsNameField of Research SpecializationProfessorRakesh DattaInternational/national Security

Assistant Professor Jaskaran Singh Waraich Maritime Security / Area study China/Pakistan

(Chairperson)

Guest Faculty Shaveri Himalyan Indian Ocean / National Security/Disaster Management

Priya Energy Security, West Asia

Harmanpreet Singh Pakistan/South East Asia and Disaster Management

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats  | Duration | Eligibility*   | Admission<br>Criteria |
|---|--|----------|--|-----------------------|
| M.A.  | 34 + 3NRI + 2 Foreign<br>National  | 2 years  | Passed one of the following examinations from a recognized University: Bachelor's Degree obtaining at least 45% marks in the subject of Post Graduate course (Defence and Strategic Studies) OR 50% marks in the aggregate OR Bachelor's degree in any stream with 50% marks in the Aggregate OR B.A. (Hons) in the subject of Postgraduate course (Defence and Strategic) OR Master's Degree examination in any of the subject. Candidate belonging to the Armed Forces i.e. Army, Navy & Air Force, Central Armed Police forces (CAPF) after having put in five years of regular service provided they have passed the graduation examination in any discipline. | Based on<br>Merit     |
| P.G. Diploma in<br>Disaster<br>Management &<br>Security | 34+3NRI +2 Foreign<br>National   | 1 year   | Bachelor's degree in any discipline with at least 50% marks B.A. / B.Sc (Pass) in full subjects, obtaining at least 45% marks in the elective subjects (Defence Studies) of the Post Graduate course.  | Based on<br>Merit     |
| P.G. Diploma in<br>Homeland<br>Security                 | 10+3NRI  | 1 year   | Bachelor's degree in any discipline with at least 50% marks B.A. / B.Sc (Pass) in full subjects, obtaining at least 45% marks in the elective subjects (Defence studies) of the Post Graduate course.  | Based on<br>Merit     |
|   | 15**   | 1 year   | Candidate belonging to the Armed Forces i.e. Army, Navy & Air Force, Central Armed Police forces (CAPF) provided they have passed the graduation examination in any discipline.  |                       |
| M.Phil  | 20** for Defence Officers at Army Training Command, Shimla and its Establishments 11** seats for officers from the armed forces outside ARTRAC 120** seats for serving | 1 year   | Should be a commissioned officer of Indian Defence Forces (Army, Navy & Air Force) so as to have the requisite experience in Defence Studies. Should have master's degree with 55% marks.  |                       |

|       | Defence officers at<br>Higher command<br>Course, Army War<br>College, Mhow |           |                                 |  |
|-------|--|-----------|---------------------------------|--|
|       | 5 seats are open for<br>Defence Studies<br>students                        | 1 year    | See M.Phil/Ph.D Prospectus 2020 |  |
| Ph.D. | Subject to availability of seats   | 3-6 years | See M.Phil/Ph.D Prospectus 2020 |  |

<sup>\*5%</sup> Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates.

Title of the syllabi: (Detailed course curriculum is available at (<a href="http://puchd.ac.in/syllabus.php?qstrfacid=1">http://puchd.ac.in/syllabus.php?qstrfacid=1</a>)

### M.A.

|         | SEMESTER-I                                      | SEMESTER-II |  |
|---------|---|-------------|--|
| Paper-1 | National Security Conceptual Aspect             | Paper-5     | Defence Aspects of International Relations       |
| Paper-2 | Concept and Theories of International Relations | Paper-6     | Strategic Aspects of India's Security            |
| Paper-3 | Art of War                                      | Paper-7     | Modern Strategic Thought                         |
| Paper-4 | Armed Forces and Society                        | Paper-8     | Research Methodology                             |
|         | SEMESTER-III                                    |             | SEMESTER-IV                                      |
| Paper-1 | Science, Technology & National security         | Paper-1     | Regional Security and Cooperation in             |
|         | (Compulsory)                                    |             | South Asia (Compulsory)                          |
| Paper-2 | Area Study China ( Compulsory)                  | Paper-2     | Defence Economics (Compulsory)                   |
| Paper-3 | Dissertation (Compulsory)                       | Paper-3     | Area Study Pakistan(Compulsory)                  |
| Paper-4 | Indian Military History (Optional)              | Paper-4     | Major Conflicts in Post Cold War Era (Optional)  |
| Paper-5 | Indian Ocean and India's Maritime Security      | Paper-5     | Non-Traditional Dimensions of India's Security   |
| _       | (Optional)                                      |             | (Optional)                                       |
| Paper-6 | Major Conflicts during Cold War Era(Optional)   | Paper-6     | Internal Security Challenges of India (Optional) |

P.G. Diploma in Disaster Management

|         | Semester -I                                    | Semester -II |  |
|---------|--|--------------|--|
| Paper-1 | Disaster Management - Conceptual Framework     | Paper-1      | Disaster Management Structure - Coordination   |
|         |  | _            | and Response                                   |
| Paper-2 | Disaster Management-Relief and Rehabilitation  | Paper-2      | War and Disaster Management                    |
| Paper-3 | Project report based on field study +Viva voce | Paper-3      | Risk Factor, Crisis Management and the Role of |
|         | Examination                                    |              | NGOs   |

P.G. Diploma in Homeland Security

|         | Semester -I  |         | Semester -II                                  |
|---------|--|---------|---|
| Paper-1 | Concept of Homeland Security                       | Paper-1 | Intelligence and Internal Security Mechanism, |
|         |  |         | Role of Armed Forces in Homeland Security     |
| Paper-2 | Political, Social, Economic & Geographical Aspects | Paper-2 | State, terrorism and counter terrorism        |
|         | of Homeland Security                               |         |   |
| Paper-3 | Project Report based on Field Study+ Viva -voce    | Paper-3 | Human Rights, Legal Framework and             |
|         | examination  |         | Psychological aspect of Homeland Security     |

**THRUST AREAS:** To create awareness regarding national / international strategic and security, related issues amongst the students and to carry out research work on various emerging security dimensions.

**PLACEMENTS:** To facilitate placement of the students the syllabus of the subject is so oriented that it prepares them to sit for various competitive examination incl. UGC/NET, Civil services besides the subject has a lot of scope for teaching and research in various Universities /Colleges and think-tanks focusing on various security and strategic dimensions.

The department has placement cell which in its endeavor also keep organizing interaction of students with the experts from various fields for the benefit of their placement.

It may be further mentioned that the several students of this department have been placed in the Armed Forces, Para-Military Forces and the various private and public sector undertakings.

**ALUMNI RELATIONS:** The department is in existence for the last eighteen years with rich preserve of the students who have passed out from this department under various courses. The department is in touch with its alumni which includes even the senior serving defence personnel. Most of the students had been attending alumni meet organized by the Alumni Association of the University. It is further intended to hold alumni meet in the department in near future.

<sup>\*\*</sup>Seats reserved for serving Defence persons.

### **DEPARTMENT OF ECONOMICS**

#### ABOUT THE DEPARTMENT

After the partition of the country, the teaching of Economics in this University was centered in Government College, Hoshiarpur under the guidance of Professor K. K. Dewett. The Department was shifted to the Chandigarh Campus in 1958 and it continues to be a leading centre of teaching, research and learning of economics in the region and has been awarded UGC Special Assistance Programme DRS-II. The Department has had the honour of having produced many well-known economists like Dr. Manmohan Singh (former Prime Minister of India), Late Dr. G.K. Chadha (former President of South Asian University, New Delhi and former Vice-Chancellor, Jawaharlal Nehru University, New Delhi). Many distinguished economists have served as faculty members in the past. Chair Professorships are vital for maintaining the highest quality faculty as they enrich the academic environment and create opportunities for academic collaboration, thereby attracting the brightest scholars from different parts of the country. In view of this, Panjab University offers following chair to the distinguished Indian Economists:

**Prof. Yoginder K. Alagh** (noted Economist and the Chancellor of the Central University of Gujarat) has been nominated as **Chair Professor of Dr. Manmohan Singh Chair**.

A number of international students from Iran, Afghanistan, Thailand, etc. have been studying at both under-graduate and Post-graduate levels, which reflects student diversity in the Department. The Department is the Nodal Department to co-ordinate Ph.D research in reputed public Think Tanks like Centre for Research in rural and Industrial Development (CRRID), Chandigarh and Institute for Development and Communication (IDC), Chandigarh.

### **FACULTY**

Designation Name Field of Research Specialization Prof. Emeritus H.S. Shergill Agricultural Economics, Macro Economics S. P. Padhi Industrial Economics, Macro Economics, Economic Development **Professors** (Chairperson) **Upinder Sawhney** Public Policy, Contemporary Issues in Indian Economy Macro Economic Theory, Money and Banking Associate Professor Indu Bala Amrita Shergill Micro Economics, Econometrics, Services Sector **Assistant Professors** Smita Sharma Public Finance, Development Economics, Human Recourse Development Harpreet Singh Economics of Discrimination, Socio-Economic Issues of Development, Economics of Agriculture Nitin Arora Macro Econometrics, Frontier Techniques and Industrial Economics Paramjit Singh Development Economics, Macro Economics Meenu Indian Economy, Quantitative Methods, International Economics

### **COURSES OFFERED (SEMESTER SYSTEM):**

| Course    | Seats      | Duration  | Eligibility*  | Admission Criteria       |
|-----------|------------|-----------|---|--------------------------|
| B.A.      | 29 + 4NRI  | 3 years   | Passed+2 examination under the 10+2+3 system of                 | Based on merit**         |
| (Hons.)   | +1 Foreign |           | education from a recognized Board with at least 60%             |                          |
| Economics | National   |           | marks OR any other examination, recognized by the               |                          |
|           |            |           | Syndicate as equivalent thereto.                                |                          |
| M.A.      | 80+5NRI +  | 2 years   | The candidate must have passed B.A. with Honours in             | Based on PU-CET (PG)     |
| Economics | 4 Foreign  |           | Economic, OR B.A. with Economics as an elective subject         | Entrance Test: 100%      |
|           | National   |           | with 50% marks in aggregate.                                    | Pass percentage 35% (30% |
|           |            |           | Any other degree awarded by a UGC recognized                    | in case of SC/ST/BC /    |
|           |            |           | University/Institution that is equivalent to either of the      | PwD) in PU-CET (PG)      |
|           |            |           | above mentioned degree of the Panjab University. Entrance Test. |                          |
|           |            |           | Candidate having re-appear or compartment at the time of        |                          |
|           |            |           | first counseling is not eligible for admission in the course    |                          |
|           |            |           | even though he/she clears the reappear or compartment           |                          |
|           |            |           | by the time of subsequent round in counseling.                  |                          |
| M.Phil.   | 9+2 NRI    | 1 Year    | See M.Phil/Ph.D Prospectus 2020                                 |                          |
| Ph.D.     | 5          | 3-6 Years | See M.Phil/Ph.D Prospectus 2020                                 |                          |

<sup>\*</sup>a. 5% concession is admissible in the eligibility marks to SC/ST/BC/PwD candidates.

TITLES OF SYLLABI: (Detailed syllabi available at http://puchd.ac.in/syllabus.php.

### B.A. (Hons.) Economics (Medium of Instructions and Examination will be English only).

|       | SEMESTER-I (UNDER CBCS)              | SEMESTER-II (UNDER CBCS) |                                       |  |
|-------|--------------------------------------|--------------------------|---------------------------------------|--|
| C1    | Introductory Microeconomics          | C3                       | Introductory Macroeconomics           |  |
| C2    | Mathematical Methods for Economics-I | C4                       | Mathematical Methods for Economics-II |  |
| AECC1 | (AECC)-I# (Environment Studies)      | AECC2                    | (AECC)-II# (English Communication)    |  |

b. Given the quantitative requirements of the Program, only who have passed mathematics at the class XII.

c. The candidate must not be above 20 years of age as on 1st August of the year in which admission is sought to the First Semester (22years in the case of SC/ST) & 25 years for PWD candidates.

<sup>\*\*(</sup>i) The merit will be calculated on the basis of the marks secured in best five subject, which must include Mathematics & English.

<sup>(</sup>ii) 2% additional weightage of marks obtained at (i) above will be given to students who have studied Economics at +2 level.

| GE1  | Generic Elective (GE) Course-I*   | GE3  | Generic Elective (GE) Course-III* |
|------|-----------------------------------|------|-----------------------------------|
| GE2  | Generic Elective (GE) Course-II*  | GE4  | Generic Elective (GE) Course-IV*  |
|      | SEMESTER-III (UNDER CBCS)         |      | SEMESTER-IV (UNDER CBCS)          |
| C5   | Intermediate Microeconomics-I     | C8   | Intermediate Microeconomics-II    |
| C6   | Intermediate Macroeconomics-I     | С9   | Intermediate Macroeconomics-II    |
| C7   | Statistical Methods for Economics | C10  | Introductory Econometrics         |
| SEC1 | (SEC)-I: Data Sources-I           | SEC2 | (SEC)-II: Data Sources-II         |
| GE5  | Generic Elective (GE) Course-V*   | GE6  | Generic Elective (GE) Course-VI   |

(Note: # AECC-1&2 are centralized by the University

\*GE subjects are to be selected by the students from the pool of GE subjects offered by the various Departments of the University (www.cbcs.puchd.ac.in).

| www.c   | <u>cbcs.puchd.ac.in</u> ).                   |         |   |  |  |
|---------|--|---------|---|--|--|
|         | SEMESTER-V (UNDER CBCS)                      |         | SEMESTER-VI (UNDER CBCS)                            |  |  |
| C11     | Indian Economy –I                            | C13     | Indian Economy –II                                  |  |  |
| C12     | Development Economics-I                      | C14     | Development Economics-II                            |  |  |
| DSE1    | Economics of Public Finance                  | DSE3    | History of Economic Thought                         |  |  |
| DSE2    | International Economics                      | DSE4    | Economics of Industry                               |  |  |
| M.A. Ec | conomics                                     |         |   |  |  |
|         | SEMESTER-I                                   |         | SEMESTER-II   |  |  |
| All con | npulsory papers                              | All com | pulsory papers                                      |  |  |
| 101     | Micro Economics-I                            | 201     | Micro Economics-II                                  |  |  |
| 102     | Macro Economics-I                            | 202     | Macro Economics-II                                  |  |  |
| 103     | Quantitative Methods-I                       | 203     | Quantitative Methods-II                             |  |  |
| 104     | International Economics                      | 204     | 204 Public Finance                                  |  |  |
|         | SEMESTER-III                                 |         | SEMESTER-IV   |  |  |
| There w | rill be two compulsory papers:               | There w | There will be two compulsory papers:                |  |  |
| 301     | Economics of Growth and Development-I        | 401     | Economics of Growth and Development-II              |  |  |
| 302     | Indian Economic Issues-I                     | 402     | Indian Economic Issues-II                           |  |  |
| 303     | Any two of the following options for Papers: | 403     | Any <b>two</b> of the following options for Papers: |  |  |
| & 304   | (i) Economics of Agriculture-I               | & 404   | (i) Economics of Agriculture-II                     |  |  |
|         | (ii) Economics of Industry-I                 |         | (ii) Economics of Industry-II                       |  |  |
|         | (iii) Environmental Economics                |         | (iii) Research Methods                              |  |  |
|         | (iv) History of Economic Thought             |         | (iv) Public Policy                                  |  |  |
|         | (v) Econometrics-I                           |         | (v) Econometrics-II                                 |  |  |
|         | (vi) Mathematical Economics-I                |         | (vi) Mathematical Economics-II                      |  |  |
|         | (vii) Economics of Population                |         | (vii) Economics of Money and Banking                |  |  |

**Note:** The students who opt for Economics of Agriculture-I/Economics of Industry-I/Econometrics-I/Mathematical Economics-I in M.A. Semester- III will have to opt for Economics of Agriculture-II/Economics of Industry-II/Econometrics-II/Mathematical Economics-II necessary in M.A. Semester-IV. However, no one can opt for Economics of Agriculture-II/Economics of Industry-II/Mathematical Economics-II in M.A. Semester-IV without having studied Economics of Agriculture-I/Economics of Industry-I/Econometrics-I/Mathematical Economics-I in M.A. Semester-III.

**THRUST AREAS:** Public Policy, Agricultural Economics, Industrial Economics, International Economics, Development Economics and Money and Banking.

**PLACEMENTS:** The Department has a Placement Cell in place. Our students are placed in consultancies, Think Tanks, Research Institutes besides Academics and Civil Services.

ALUMNI RELATIONS: Department is running an Alumni Cell.

### **DEPARTMENT OF GANDHIAN AND PEACE STUDIES**

#### ABOUT THE DEPARTMENT

The Department was established in 1965 in the building of Gandhi Bhawan. At present the teaching work is carried out in the new premises of the Department of Gandhian and Peace Studies building. The library of the Department is housed in the Gandhi Bhawan with a rich collection of more than 7200 books, so are the research scholars' work tables. The seminars & special lectures are held in the seminar room of the Department & auditorium of the Gandhi Bhawan. The Department started M. Phil Programme in 1978 and M.A. in Gandhian and Peace Studies in 1984-85. The Major activity of the Department besides teaching, is to encourage research on various aspects of Mahatma Gandhi's Life, Philosophy & Work and allied fields. Our courses reflect the inter-disciplinary approach and that is why it attracts a large number of researchers from abroad. Further, a MoU was also signed between the Panjab University and Fayetteville State University, North Carolina at 1200 Murchison Road, Fayetteville, NC 28301(USA) and in that from January to April on every Tuesday/Thursday, the Department offered a Global Classes via online internet through synchronous video/audio tools with active student engagement in the learning process and provision of exchange programme also from both sides of teachers and students, which was active from January 2014 to April 2016. Apart from this, the UNESCO Network Chair on "Global Peace and Non-violence" was awarded to Dr. Manish Sharma for a period of 4 years (1st October 2016 to September, 2020).

### **FACULTY**

DesignationNameAssistant ProfessorsManish Sharma

**(Chairperson)** Ashu Pasricha

### Field of Research Specialization

Non-violence, Peace Studies and Conflict Resolution Life, Work and thought of Mahatma Gandhi, Research Methodology, Panchayati Raj and Rural Development Gandhian Thought, Non-violence, Peace Studies and Conflict Resolution, Human Resource Development, Disaster Management, Research Methodology, Rural Development and Panchayati Raj

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats                             | Duration  | Eligibility*  | Admission Criteria   |
|---------|-----------------------------------|-----------|---|--|
| M.A.    | 40+4 NRI+2<br>Foreign<br>National | 2 Years   | Passed one of the following examinations from a recognized University: Bachelor's degree in any stream with 50% marks in the aggregate OR Bachelor's Degree obtaining 45% marks in the subject of Gandhian Studies OR 50% marks in the aggregate OR B.A. (Hons.) in the subject of Gandhian Studies OR B.Sc. (Hons.) Course OR Master's degree examination in any other subject OR B.A. Pass obtaining at least 45% marks in Gandhian & Peace Studies, History, Political Science, Economics, Philosophy, Psychology, Public Administration, Geography, Sociology, Ancient Indian History-Culture & Archeology, Women Studies, Human Rights & Duties, Defence Studies, Social Work, Police Administration | Based on Aptitude Test<br>Academics: 60%**<br>Aptitude Test : 40% (25<br>Written Test+15<br>Interview) |
| M. Phil | 10                                | 1 Year    | See M.Phil./Ph.D Prospectus 2020  |  |
| Ph.D.   | Subject to availability           | 3-6 Years | See M.Phil./Ph.D Prospectus 2020  |  |

<sup>\*5%</sup> Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates

### TITLES OF SYLLABI: Detailed Course Curriculum is available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>

### M.A.

|         | SEMESTER-I   | SEMESTER-II |  |  |
|---------|--|-------------|--|--|
| Paper-1 | Life and the Making of Gandhi                          | Paper-1     | Gandhi and Freedom Movement,                 |  |
| Paper-2 | Political Thought of Mahatma Gandhi                    | Paper-2     | Economic Thought of Mahatma Gandhi           |  |
| Paper-3 | Peace Studies  | Paper-3     | Conflict and Conflict Resolution             |  |
| Paper-4 | A Study of Texts                                       | Paper-4     | Social Thought of Mahatma Gandhi             |  |
| Paper-5 | Gandhi in Globalized World                             | Paper-5     | Gandhi and World Peace                       |  |
|         | SEMESTER-III   |             | SEMESTER-IV                                  |  |
| Paper-1 | Research Methodology                                   | Paper-1     | Human Security and Disaster Management       |  |
| Paper-2 | Conflict Management and Transformation                 | Paper-2     | Social Work and Social Reforms in India      |  |
| Paper-3 | Legacy of Peace Building: Mohandas Karamchand          | Paper-3     | Gandhi, Rural Development &Panchayati Raj in |  |
|         | Gandhi, Martin Luther King (Jr.), Daisaku Ikeda, Abdul |             | India  |  |
|         | Ghaffar Khan   |             |  |  |
| Paper-4 | Gandhi, Ecology and Sustainable Development            | Paper-4     | Field Work Project Report                    |  |
| Paper-5 | Gandhi and Social Problems                             | Paper-5     | Gandhi, Human Rights and Duties              |  |

**THRUST AREAS:** Life and Work of Mahatma Gandhi, Socio-economic and Political Thought of Mahatma Gandhi, Sustainable Development, Peace Studies, Conflict Resolution, Rural Development, Panchayati Raj, Freedom Movement, Human Security, Social Work, Research methodology, Political thinkers, International Relations and Organizations, Women's Empowerment and Disaster Management.

 $<sup>**10^{\</sup>rm th}\ class:\ 10\%,\ 10+2\ class:\ 10\%,\ Graduation:\ 40\%\ \&\ 5\%\ P.U.\ Weightage\ on\ the\ basis\ of\ P.U.\ Graduates.$ 

### **DEPARTMENT OF GEOGRAPHY**

### ABOUT THE DEPARTMENT

Established in 1960, the Department has the distinction of running three mutually supportive post-graduate courses in Geography, Geo-informatics and Disaster Management. It holds eminence as a centre of quality teaching, research and training. Supervision up to the level of Ph.D. is also offered. In recognition of its regular outstanding accomplishments over the years, the Department was conferred the status of Centre of Advanced Study by the University Grant Commission in 2009 and is currently under CAS Phase-II (2015-20). It is also the Headquarter of the Association of Population Geographers of India. It publishes a journal, Population Geography, the first and only one on the theme in the country. The Department has a well-equipped and updated Library and state-of-the-art Computer labs supporting GIS software. Simultaneously with fieldwork being its forte students are encouraged to learn in the field for which regular field trips are organised. Internship at national level institutes provides opportunity to the students to acquire practical knowledge and hands-on training. The Department has fostered a deep interaction of its faculty and scholars with organizations like Survey of India, Dehradun NRSC Hyderabad, Census of India, IIRS, Dehradun and ICSSR, New Delhi. It routinely organises UGC sponsored National Seminars and Refresher Courses in Geography for College/University Teachers and short term Training Programmes in Geo-informatics for college and school teachers. Professionalism is a part of overall learning here.

| FACULTY              |                     |  |
|----------------------|---------------------|--|
| Designation          | Name                | Field of Research Specialization   |
| Prof. Emeritus       | Gopal Krishan       | Population Studies, Urban Geography, Administrative Geography                  |
| Professors           | Smita Bhutani       | Population Geography issues, Climate & Sustainability                          |
|                      | Dhian Kaur          | Agricultural Geography, Environmental Studies                                  |
|                      | Krishna Mohan       | Regional Development with Special Focus on Backward Areas, Disaster            |
|                      |                     | Management, Remote Sensing & Geographic Information System                     |
|                      | Karanjot Kaur Brar  | Environmental Studies, Natural Disaster Studies, Remote sensing and Geographic |
|                      |                     | Information System , Climate & Sustainability Issues                           |
|                      | Ravinder Kaur       | Regional Development, Urban-Rural Relations, Policy Studies                    |
|                      | Simrit Kahlon       | Urban Geography, Population Geography, Cultural Geography, Remote Sensing &    |
|                      | (Chairperson)       | Geographic Information System  |
| Associate Professor  | Gaurav Kalotra      | Population Geography, Remote Sensing & Geographic Information System           |
| Assistant Professors | Navneet Kaur        | Agriculture Geography & Horticulture   |
|                      | Vishwa Bandhu Singh | Disaster Studies, Climate Change, Mountain Environments, Remote Sensing &      |
|                      |                     | Geographic Information System  |

### **COURSES OFFERED (SEMESTER SYSTEM):**

| Course                               | Seats  | Duration  | Eligibility*  | Admission Criteria   |
|--------------------------------------|--|-----------|---|--|
| M.A.                                 | 51+7 NRI+3<br>Foreign<br>National  | 2 years   | Passed one of the following examinations from a recognized University: Bachelor's Degree with at least 50% marks in the aggregate AND PASSED Geography in the B.A./B.Sc. Examination obtaining at least 45% marks OR Post-Graduate Diploma in Cartography with at least second division.  | Based on PU-CET (PG)<br>Academic:50%<br>PU-CET(PG):50%   |
| Masters in Geo-<br>informatics       | 25+3NRI+3<br>(Sponsored by<br>Govt./Institute)<br>+1 Foreign<br>National | 2 years   | Bachelor's Degree with Geography / Geology / Geophysics/ Mathematics / Physics / Botany / Environment Science / Computer Science / Urban Planning / Regional Planning / B.Tech. / B.C.A OR Master's Degree in Geography / Geology / Geophysics / Mathematics / Physics / Botany / Environment Science/ Computer Science / Computer Application / Urban Planning / Regional Planning with at least 50% marks in aggregate. | Based on PU-CET (PG) Academic:50%** PU-CET(PG): 50% Sponsored candidates by Govt./Institutes are exempted from Entrance Test |
| Masters in<br>Disaster<br>Management | 25+3NRI+3<br>(Sponsored by<br>Govt./Institute)<br>+1 Foreign<br>National | 2 years   | Graduation in any discipline with atleast 50% marks in aggregate from Panjab University or from any other University recognized by the Panjab University as equivalent thereto.   | Based on PU-CET (PG) Academic:50% PU-CET(PG):50% Sponsored candidates by Govt./Institutes are exempted from Entrance Test    |
| Ph.D.                                | Subject to availability  | 3-6 years | See M. Phil/Ph.D. Prospectus 2020   |  |

<sup>\*5%</sup> Concession is admissible in eligibility marks to SC/ST/BC/PWD Candidates.

TITLE OF SYLLABI: (Detailed course Curriculum is available at <a href="www.puchd.ac.in/syllabus.php">www.puchd.ac.in/syllabus.php</a>)

<sup>\*\*</sup>BA/BSc./M.A./M.Sc. Geography students will be given additional weightage of 15% of the academic score at Bachelor's level.

|          | SEMESTER-I  |          | SEMESTER-II   |
|----------|---|----------|---|
| GEOG 101 | Geography Thought   | GEOG 201 | Climatology   |
| GEOG 102 | Geomorphology   | GEOG 202 | Geography of India (Systematic and Regional)  |
| GEOG 103 | Cartography (Theory & Practical)  | GEOG 203 | Fundamentals of Remote Sensing (Theory & Practical)   |
| GEOG 104 | Any one of the following optional courses: (i) Fundamentals of Population Geography (ii) Fundamentals of Agricultural Geography (iii) Political Geography (iv) Geography and Ecosystems (v) Contemporary Issues in Human Geography                | GEOG 204 | Any one of the following optional Courses:  (i) Cultural Geography  (ii) Population and Development Planning  (iii) Fundamentals of Natural Hazards and  Disaster Management  (iv) Marketing Geography  (v) Geography of Water Resources  (vi) Administrative Geography |
|          | SEMESTER-III  |          | SEMESTER-IV   |
| GEOG 301 | Town and Country Planning   | GEOG 401 | Regional Planning   |
| GEOG 302 | Research Methodology in Geography   | GEOG 402 | Field Based Project Report (Practical only)   |
| GEOG 303 | Fundamentals of GIS and GPS<br>(Theory & Practical)   | GEOG 403 | Quantitative Methods in Geography<br>(Theory & Practical)   |
| GEOG 304 | Any one of the following optional courses:  (i) Regional Development and Planning in India  (ii) Special Themes in Agricultural Geography  (iii) Bio Geography  (iv) Social Geography  (v) Political Geography of India  (vi) Applied Climatology | GEOG 404 | Any one of the following optional courses:  (i) Urban Geography (ii) Geography of Food Security (iii) Qualitative Research Methods in Geography (iv) Climate Change and Earth System  |

#### MASTERS IN DISASTER MANAGEMENT

|        | SEMESTER-I                                 |        | SEMESTER-II   |  |  |
|--------|--|--------|---|--|--|
| DM 101 | Foundations of Disaster Management         | DM 201 | Global Initiatives for Disaster Management                                      |  |  |
| DM 102 | Natural Hazards and Disasters              | DM 202 | Disaster Management Mechanisms in India   |  |  |
| DM 103 | Human Made Hazards and Disasters           | DM 203 | Incident Response System and Emergency<br>Management                            |  |  |
| DM 104 | Fundamentals of Geoinformatics             | DM 204 | Disaster Risk Reduction and Management Planning                                 |  |  |
|        | SEMESTER-III                               |        | SEMESTER-IV   |  |  |
| DM 301 | Research Methodology and Internship Report | DM 401 | Project Report  |  |  |
| DM 302 | Industrial Safety and Risk Management      |        | <ol> <li>Formulation of Project Proposal</li> <li>Mid Term appraisal</li> </ol> |  |  |
| DM 303 | Urban Disasters and Risk Management        |        | <ul><li>3. Pre-submission Presentation</li><li>4. Report Evaluation</li></ul>   |  |  |
| DM 304 | Geo-informatics for Disaster Management    |        | 5. Presentation 6. Viva-voce  |  |  |

### MASTERS IN GEOINFORMATICS

| MASIEN | S IN GEOINTORMATICS                               |             |   |  |
|--------|---|-------------|---|--|
|        | SEMESTER-I  |             | SEMESTER-II   |  |
| GI 101 | Fundamentals of Remote Sensing                    | GI 101      | Cartography   |  |
| GI 102 | Fundamentals of Photogrammetry                    | GI 102      | Spatial Analysis                                    |  |
| GI 103 | Fundamentals of Geographic Information<br>Systems | GI 103      | Digital Image Processing                            |  |
| GI 104 | Fundamentals of Computers& Computer Programming   | GI 104      | Fundamentals of Global Positioning System           |  |
|        | SEMESTER-III                                      | SEMESTER-IV |   |  |
| GI 301 | Research Methodology & Internship                 | GI 401      | Project Report  1. Formulation of Project Proposal  |  |
| GI 302 | Geo-informatics for Geosciences                   |             | 2. Mid Term appraisal                               |  |
| GI 303 | Geo-informatics for Urban and Regional Planning   |             | 3. Pre-submission Presentation 4. Report Evaluation |  |
| GI 304 | Geo-informatics for Disaster Management           |             | 5. Presentation<br>6. Viva-voce                     |  |

**THRUST AREAS**: Major thrust areas for CAS Phase II include: Population Geography, Settlement Geography, Agricultural Geography, Geography & Ecosystems, Remote Sensing and GIS application, Regional Development and Disaster Management.

**PLACEMENTS**: The Department runs placement drives for the placement of students in Coordination with the University Placement

ALUMNI RELATIONS: The Department organises interactive sessions of students with our Alumni.

### **DEPARTMENT OF GURU NANAK SIKH STUDIES**

### ABOUT THE DEPARTMENT

The Department of Guru Nanak Sikh Studies was initiated in 1970 in pursuance of a scheme of the Punjab Government and the University Grants Commission to set up Guru Nanak Chairs at some Universities of India in commemoration of the Birth-Quincentenary of Sri Guru Nanak sahib. The Panjab University was the first to establish such a Department for the study and research of the various aspects of the life, works and teachings of Guru Nanak, in particular; and of the Sikh religion, history, philosophy, culture, literature and of religious thought in general. The Department has a spacious new building and quality infrastructure, seminar hall for organizing Conferences, Seminars, Special/Extension Lectures, Workshops and other activities. The Department is housed on the 1st floor of the newly and aesthetically built building named 'Guru Tegh Bahadur Bhawan'. Department has a Reference library well equipped with source books on Sikh Studies and Comparative Study of Religion. Separate section of this library has been earmarked at the top floor of Guru Tegh Bahadur Bhawan for keeping the rare old manuscripts of Guru Granth Sahib with respect and sikhmaryada.

The Department has a long tradition of holding International/National Seminars, Conferences, Workshops and Special Lecture series programmes on the key issues of the related study. The Department publishes its Refereed Research Journal titled 'Punjab Journal of Sikh Studies' annually which is available from the department as well as from Publication Bureau of Panjab University, Chandigarh on sale. Various other academic and cultural activities are organized by the Department in association with other institution. An educational tour of the Students is also arranged every year for taking students to visit the historical places. **More than seventy** Research scholars have been awarded Ph.D degrees who are well settled on their jobs. Most of them are well known personalities, working in the diverse fields in India and abroad also. This year, four students have been awarded J.R.F (U.G.C Fellowship) and two have been availing University merit scholarship.

### **FACULTY**

Designation Name Field of Research Specialization

Chairperson Dean of University Instruction

(Additional Charge)

Professor & Academic Incharge Jaspal Kaur Kaang Medieval Punjabi Literature, Sikh Studies, Fiction &

Criticism

### **COURSES OFFERED (SEMESTER SYSTEM)**

| (Comparative +1 | 25+3NRI<br>+1 Foreign<br>National | 2 years   | Passed one of the following examinations from a recognized University:  A Bachelor's degree obtaining at least 45% marks in the subject of Postgraduate course OR 50% marks in the aggregate OR B.A. (Hons) in the subject of Postgraduate course/B.Sc. (Hons. School) course OR   | Based<br>merit | on |
|-----------------|-----------------------------------|-----------|--|----------------|----|
|                 |                                   |           | Master's Degree examination in any other subject OR Passed B.A./B.Sc. with History, Ancient History, Religious Studies, Religious and Sikh Study, Sikh Study, Comparative Study of Religion, Philosophy, Sociology, Social work, Modern Indian Language (Hindi/Urdu/Punjabi/Gurumukhi Script) obtaining at least 45% marks shall also be eligible. |                |    |
|                 | Subject to<br>availability        | 3-6 years | See M. Phil/Ph. D prospectus 2020  |                |    |

TITLE OF SYLLABI (Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>)

### M.A. Comparative Study of Religions

| Semester-I |   |         | Semester-II                        |  |
|------------|---|---------|------------------------------------|--|
| Paper-1    | Study of Religion I (SOR-01)                        | Paper-1 | Study of Religion II(Sor-05)       |  |
| Paper-2    | Schools of Hindu Religious Philosophy I (SHRP-02)   | Paper-2 | Hinduism II (HIN-06)               |  |
| Paper-3    | Bhakti Tradition (BT-03)                            | Paper-3 | Buddhism (BUD-07)                  |  |
| Paper-4    | Sikh Religion I (SR -04)                            | Paper-4 | Study of Sikh Religion II (SSR-08) |  |
|            | Semester-III  |         | Semester-IV                        |  |
| Paper-1    | Philosophy of Religion-III (POR-09)                 | Paper-1 | Hermeneutics of Religion (HR-13)   |  |
| Paper-2    | Jainism (JAN-10)                                    | Paper-2 | Christianity (CHR-14)              |  |
| Paper-3    | Islam & Sufism (INS-11)                             | Paper-3 | Study of Sikh Religion IV (HSR-15) |  |
| Paper-4    | Study of Sikh Scripture and Literature III (SSL-12) | Paper-4 | Religion of Modern India (RMI-16)  |  |

#### THRUST AREAS:

• To conduct, guide and organize study and research of various aspects of life, works and teachings of Guru Nanak, study of all the Banikars/authors of Guru Granth Sahib.

- To guide research in the field of Sikh studies and also in Comparative Study of Religion in special context of Philosophy, Religion, History, Literature Art, Language, Social sciences, Management, Science or in any particular area related to Sikh Studies
- Special focus is laid on the study of sikh scriptures, history, literature and art.
- To explore the research of diasporic scope in Sikh studies.
- To produce study and research in the relevant field with multidisciplinary approaches.
- Teaching of major religions of India as well as of world religions.
- Interfaith study of the religions.

### **DEPARTMENT OF HISTORY**

### ABOUT THE DEPARTMENT

The Department offers M.A., M.Phil and Ph.D. Courses. Research opportunities are available in three streams viz. Ancient, Medieval, Modern and Contemporary History. Special focus is on Punjab History. The Department has organized National Seminars, Symposia, Conferences, Refresher Courses, Workshops and Special Lectures on important aspects of Indian History from time to time. The Hari Ram Gupta Memorial Lecture is organized annually with a focus on the North Western region. The faculty has been actively engaged in Research Projects funded by UGC, ICHR, ICSSR and National Commission for Women, New Delhi and has published over 80 books and 500 Monographs/Research Papers. The faculty also delivers extension lectures and remains in contact with the affiliated colleges. Students and Researchers of the Department are actively involved in research activities and have organized lectures/seminars through student bodies, History Society (M.A) and *Itihasarthi* (M.Phil/Ph.D).

#### FACILLTY:

| Designation          | Name  | Field of Research Specialization   |
|----------------------|---|--|
| Professor Emeritus   | Indu Banga  | Modern and Medieval Indian History with special focus on Punjab  |
|                      | Kamlesh Mohan   | Modern Indian History including Punjab History   |
| Professors           | Sukhmani Bal Riar Modern Indian History of India with special reference to the National M and History of Punjab in the Modern period. |  |
|                      | Veena Sachdeva  | Social, Economic and Political History of Medieval India with special focus on Medieval Punjab Study of Sacred Centres and Medieval Indian Monuments |
|                      | M. Rajivlochan  | Modern and Contemporary Indian History   |
|                      | Reeta Grewal  | Social History of Modern India, Urban History, Medieval and Modern Punjab  |
|                      | Anju Suri   | Modern Indian History with special focus on political, social, economic history,   |
|                      | (Chairperson)   | British Paramountey and Princely States and History of Modern Punjab   |
| Associate Professor  | Priyatosh Sharma  | Medieval Indian History  |
| Assistant Professors | Jasbir Singh  | Modern Punjab, History, Culture and Literature   |
|                      | Ashish Kumar  | Political &Religio-Cultural History of Ancient India   |

### **COURSES OFFERED (SEMESTER SYSTEM):**

| Course   | Seats                              | Duration           | Eligibility*  | Admission Criteria  |
|----------|------------------------------------|--------------------|---|---|
| M.A.     | 50+5 NRI +3<br>Foreign<br>National | 2 years            | <ul> <li>B.A with Honours in History.</li> <li>Bachelor's degree in any faculty with atleast 50% marks in the aggregate.</li> <li>B.A (PASS) /B.Sc. (PASS) exam in full subjects obtaining atleast 45% marks in the subject of History.</li> <li>Master's degree exam in another subject or another faculty.</li> </ul> | The candidates should have passed the written Entrance Test conducted by Panjab University, Chandigarh. The merit list will be prepared considering the marks obtained in the Entrance Test and the Qualifying Examination as per the following criteria:  Written Test: 50%  Qualifying Examination: 50%  Academic and other weightages if any will be based on the percentage of marks obtained by the eligible candidates in the Qualifying examination.  The pass percentage of entrance test in history is 35% (30% in case of candidates belonging to SC/ST/BC/PwD) w.e.f. the session 2017-18. |
| M.Phil.  | 15                                 | 1 year             | See M.Phil/Ph.D prospectus 2020   |   |
| Ph.D.    | Subject to availability            | 3-6 years          | See M.Phil/Ph.D prospectus 2020   |   |
| *5% Conc | ession is admissi                  | ble in eligibility | marks to SC/ST/BC/PWD candidates  |   |

### TITLES OF SYLLABI:(Details course curriculum is available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>)

### M.A. (SEMESTER SYSTEM)

|          | SEMESTER-I  |          |  | SEMESTER-II   |  |
|----------|---|----------|--|---|--|
| Paper-I  | The Punjab (mid-fifteenth to seventeenth centuries) | Paper-I  | Punjab in the Eighteenth Century(Compulsory) |   |  |
| Paper-II | Ancient India : An overview                         | Paper-II | Any one of                                   | the following:  |  |
|          |   |          | Opt (i)                                      | Agrarian Economy of Ancient India                     |  |
|          |   |          | Opt (ii)                                     | Agrarian Economy of Medieval India                    |  |
|          |   |          | Opt (iii)                                    | Agrarian Economy of Modern India                      |  |
|          |   |          | Opt (iv)                                     | Industry, Trade and Urbanization in<br>Medieval India |  |
|          |   |          | Opt (v)                                      | Industry and Trade in Modern India                    |  |
|          |   |          | Opt (vi)                                     | Urbanization in Modern India (not offered             |  |

|            |                       |   |           |             | to students in this session)                  |
|------------|-----------------------|---|-----------|-------------|---|
| Paper-III  | Medieval I            | ndia: Political Processes                             | Paper III | Any one     | of the Following                              |
| •          |                       |   | -         | Opt (i)     | Modern World (Mid 15th- 19thCentury)          |
|            |                       |   |           |             | China & Japan (1840-1950)                     |
|            |                       |   |           | Opt (ii)    | History of Canada (Not offered to             |
|            |                       |   |           | Opt (iii)   | studentsin this session)                      |
|            |                       |   |           |             | American Imperialism in the Nineteenth        |
|            |                       |   |           | Opt (iv)    | and Twentieth Centuries (Not offered to       |
|            |                       |   |           |             | students in this session)                     |
| Paper-IV   | Modern In             | idia: Political Processes                             | Paper IV  |             | of the following:                             |
|            |                       |   |           |             | SA (1820-1973)                                |
|            |                       |   |           | Opt. (ii)W  | orld in the Twentieth Century                 |
|            |                       | MESTER-III  |           | ,           | SEMESTER-IV                                   |
| Paper I    | ,                     | in the Nineteenth Century                             | Paper I   | Punjab in   | the Twentieth Century (compulsory)            |
| _          | (Compulso             |   |           |             |   |
| Paper-II   |                       | of the following                                      | Paper-II  | Any one     | of the following                              |
|            | Opt (i)               | Evolution of Ancient Societies                        |           | Opt (i)     | History and Historiography                    |
|            | Opt (ii)              | Feudal Society in Western                             |           | Opt (ii)    | History and Historical Method                 |
|            | Ont (;;;)             | Europe<br>History of Capitalism                       |           |             |   |
|            | Opt (iii)<br>Opt (iv) | Rise and Growth of Colonialism                        |           |             |   |
|            | Opt (IV)              | in India  |           |             |   |
|            | Opt (v)               | History of Secularism in                              |           |             |   |
|            | Opt (v)               | Modern India ( <b>Not offered to</b>                  |           |             |   |
|            |                       | students in this session)                             |           |             |   |
| Papers III | Any two               | of the following                                      | Papers    | Any two     | of the following                              |
| & IV       | Opt. (i)              | Cultural History of Ancient India                     | III& IV   | Opt. (i)    | Religious and Social Processes in Ancient     |
|            | Opt. (ii)             | Sacred Centres in Indian                              |           |             | India   |
|            |                       | Civilization  |           | Opt.(ii)    | Buddhism in India                             |
|            | Opt. (iii)            | Medieval Indian Art and                               |           | Opt. (iii)  | Religious Developments in Medieval India      |
|            |                       | Monuments.  |           | Opt. (iv)   | Islamic Traditions of Medieval India          |
|            | Opt. (iv)             | Gender Relations in Modern                            |           | Opt. (v)    | Dalit Movements in Modern India               |
|            |                       | India   |           | Opt. (vi)   | Working Class Movements in Modern India       |
|            | Opt. (v)              | Diaspora in Colonial India (Not                       |           |             | Peasant Movements in Modern India             |
|            |                       | offered to students in this                           |           | Opt. (viii) | Socio-Religious Reform Movements in Modern    |
|            | 0 . ( )               | session)  |           |             | India   |
|            | Opt. (vi)             | Science, Technology & Medicine                        |           | Opt. (ix)   | History of Caste and Caste Politics in Modern |
|            | 0                     | in Colonial India                                     |           |             | India   |
|            | Opt. (vii)            | Constitutional Development in Modern India, 1773-1947 |           |             |   |
|            | Opt. (viii)           |   |           |             |   |
|            | Opt. (VIII)           | 1858-1947   |           |             |   |
|            | Opt. (ix)             | British Policy and Princely States                    |           |             |   |
|            | opt. (ix)             | (Not offered to students in this                      |           |             |   |
|            |                       | session)  |           |             |   |
|            | Opt. (x)              | Contemporary India 1947-1992                          |           |             |   |

**THRUST AREA:** Study of the broad North-Western Region in terms of polity, economy, society and culture since the earliest times in a pan Indian, integrated and inter-disciplinary perspective.

**PLACEMENTS:** The students are placed in Academics, Judiciary and Civil Services at the Central and State level particularly in the states of Punjab, Haryana, Himachal and Delhi. Many students work for the media and Defence Services.

**ALUMNI RELATIONS:** The department has produced a number of academicians holding the positions of Vice Chancellors at various universities, Eminent Judges of High Courts, Session Courts and District Courts, Chairmen of various commissions, Civil Servants holding the highest position as Secretaries in various departments, Eminent Journalists, Police personals of the rank Director-Generals and SSP and very eminent Art Historians. The Alumni of the Department have been decorated with Padma Vibhushan, Padma Shree and have headed various commissions.

### INSTITUTE OF SOCIAL SCIENCES EDUCATION AND RESEARCH

### ABOUT THE INSTITUTE

PU-ISSER –Panjab University-Institute of Social Sciences Education and Research- was established as an innovative five year programme in 2015. This course comprises a 3 years B. A. Honours and 2 years M A in Social Sciences, with an exit option after the successful completion of first three years. The programme provides a multi-disciplinary foundation to develop an overall perspective on contemporary society. It offers majors in a subject chosen by a student at the undergraduate level and masters either in a given social science subject or any other interdisciplinary social science subject. ISSER aims at inculcating a holistic and interdisciplinary orientation towards the social sciences to promote social analysis and research. The Institute provides a unique blend of Choice Based Credit System and the Skill Enhancement components.

**FACULTY:** The Faculty members of Social Science Departments of Panjab University Campus including USOL, MDRC and UILS effectively participate in teaching this novel Programme.

Designation Name Field of Research Specialization

Professor Swarnjit Kaur Globalization, Human Rights & International Relations

(Coordinator)

**Course Offered (Semester System)** 

| Course   | Seats      | Duration | Eligibility                               | Admission Criteria                |  |
|--|------------|----------|---|-----------------------------------|--|
| B.A.(Hons.)  | 50+5 NRI+3 | 3 years  | 55% in 10+2 of any stream/ Board/         | On Merit with 10% weightage       |  |
|  | Foreign    |          | Council/University recognized by PU       | for social sciences at 10+2 level |  |
|  | National   |          |   |                                   |  |
| M.A. Social Science  | -          | 2 years  | Candidates who successfully complete B.A. | B.A. (Hons.) Social Sciences      |  |
| (Specific discipline)  |            |          | (Hons.) Social Science, at PU-ISSER       |                                   |  |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PWD candidates |            |          |   |                                   |  |

### COURSE STRUCTURE FOR FIVE YEAR PROGRAMME IN SOCIAL SCIENCES: 2017-18

#### SEMESTER I-VI BA Honours in Social Sciences

Titles of Syllabi\*(Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>)

| Paper   | SEMESTER-I                              | Paper   | SEMESTER-II                                       |
|---------|---|---------|---|
| 1.1 BA  | Discipline Specific Core Papers         | 2.1 BA  | Discipline Specific Core Papers                   |
| ENG 101 | English                                 | ENG 202 | English   |
| Geo 101 | Introduction to Geography               | Eco 201 | Economics: Key Concepts and Theories-1            |
| HIS 101 | History of India from Indus Valley      | PUB 201 | Public Administration : Key Concepts and Theories |
|         | Civilization up to 1200 AD              |         |   |
| POL 101 | Introduction to Political Theory        | GEO 202 | Geography of India                                |
| SOC 101 | Sociology: Key Concepts and Theories    | HIS 202 | History of India 1200-1750 AD                     |
| 1.2 BA  | Choice Based Credit Electives (any Two) | 2.2 BA  | Choice Based Credit Electives (any Two)           |
| PBI 101 | Punjabi                                 | PBI 201 | Punjabi   |
| HCP 101 | History and Culture of Punjab from the  | HCP 202 | History and Culture of Punjab                     |
|         | Earliest times to 1849                  |         |   |
| PSY 101 | Introduction to Psychology              | POL 202 | Indian Constitution: Reading the text             |
| PHI 101 | Introduction to Philosophy              | GTH 201 | Introduction to Gandhian Thought                  |
| 1.3 BA  | Skill Enhancement Papers                | 2.3 BA  | Skill Enhancement Papers                          |
| CAP 101 | Computer Applications                   | ENV 201 | Compulsory paper on Environment                   |
|         |   |         | Environment, Road Safety Education, Violence      |
|         |   |         | against Women/Children and Drug Abuse             |
|         |   |         | Non Credit Course 100                             |
|         |   | ENG 203 | Academic Writing Skills                           |
|         | SEMESTER-III                            |         | SEMESTER-IV                                       |
| 3.1 BA  | Discipline Specific Core Papers         | 4.1 BA  | Discipline Specific Core Papers                   |
| ENG 303 | Communicative English                   | ECO 403 | Indian Economy                                    |
| ECO 302 | Economics: Key Concepts and Theories 2  | PUB 403 | Personnel and Financial Administration            |
|         |   |         |   |
| PUB 302 | Indian Administration                   | POL 403 | Introduction to International Relation            |
| POL 302 | Introduction to Indian Politics         | HIS 403 | History of India 1750-1947AD                      |
| SOC 302 | Society in India                        | SOC 403 | Social Change in Modern India                     |
| 3.2 BA  | Choice Based Credit Electives (any Two) | 4.2 BA  | Choice Based Credit Electives (any Two)           |
| DS 301  | National Security Studies               | PSY 402 | Elements of Psychology                            |
| GNR 301 | Introduction to Gender Studies          | PHI 402 | Indian and Western Ethics                         |
| HOA 301 | Introduction to History of Art          | HRD 401 | Introduction to Human Rights and Duties           |
|         |   | PAD 401 | Introduction to Police Administration             |

| 3.3 BA             | Skill Enhancement Papers                                  | 4.3                | Skill Enhancement Papers  |
|--------------------|---|--------------------|---|
| GEO 303            | Basic Cartography   | STA 401            | Basic Statistics  |
| REM 301            | <u> </u>  | MED 402            | Media Studies   |
| KEW 301            | Research Methodology in Social Sciences Semester V        | MED 402            | Semester VI   |
| 5.1 BA             | Discipline Specific Core Papers                           | 6.1 BA             | Discipline Specific Core Papers (4 papers of same   |
| 3.1 BH             | (4 papers of any one discipline)                          | 0.1 1              | discipline as in Semester V)  |
| GEO 501            | Geography of Punjab                                       | GEO 601            | Cartography 2   |
| GEO 502            | World Regional Geography 1                                | GEO 602            | World Regional Geography 2  |
| GEO 503            | Geographic Thought  | GEO 603            | Introduction to Geospatial Technology   |
| GEO 504            | Environmental Geography                                   | GEO 604            | Fundamentals of Human Geography   |
| HIS 501            | World History c. 1870-1914                                | HIS 601            | World History c. 1914-1991  |
| HIS 502            | Economy of Early India                                    | HIS 602            | Social and Cultural Trends in Ancient India   |
| HIS 503            | Economic History of Medieval India                        | HIS 603            | Socio Cultural History of Medieval India  |
| HIS 504            | Economic History of Modern India                          | HIS 604            | Socio Cultural History of India Under Colonial Rule   |
| ECO 501            | Economics of Industry                                     | ECO 601            | International Economics   |
| ECO 502            | Intermediate Micro Economics 1                            | ECO 602            | Intermediate Micro Economics 2  |
| ECO 503            | Intermediate Macro Economics 1                            | ECO 603            | Intermediate Macro Economics 2  |
| ECO 504            | Development Economics -1                                  | ECO 604            | Development Economics 2   |
| PSY 501            | Educational Psychology                                    | PSY 601            | Life Skills Councelling Psychology  |
| PSY 502<br>PSY 503 | General Psychology Experimental Psychology                | PSY 602<br>PSY 603 | Counselling Psychology Industrial Psychology  |
| PSY 503            | Psychological Testing                                     | PSY 604            | Atypical Behaviour  |
| POL 501            | Geopolitics Classical and Critical                        | POL 601            | Public Policy in India: An Introduction   |
| POL 501            | Traditions of Political Thought                           | POL 602            | Major Issues in Indian Politics   |
| POL 502            | Contemporary Global Politics                              | POL 603            | Indian Political Thought  |
| POL 504            | Introduction to Comparative Politics                      | POL 604            | Theories of International Relations   |
| PUB 501            | Regulatory Governance                                     | PUB 601            | E-Governance  |
| PUB 502            | Local Government in India                                 | PUB 602            | Administrative Law  |
| PUB 503            | Citizen Centric Governance                                | PUB 603            | Ethics and Governance   |
| PUB 504            | Comparative and DevelopmentAdministration                 | PUB 604            | Public Policy and Governance  |
| SOC 501            | Introduction to Rural Society                             | SOC 601            | Introduction to Urban society   |
| SOC 502            | Social Thought  | SOC 602            | Indian Sociological Thinkers  |
| SOC 503            | Social Stratification                                     | SOC 603            | Sociology of Family and Gender  |
| SOC 504            | Social Development  | SOC 604            | Social Demography   |
| 5.2                | BA CHOICE BASED CREDIT ELECTIVES (ANY TWO)                | 6.2 BA             | BA CHOICE BASED CREDIT ELECTIVES (ANY TWO)  |
| GEN 502            | India's Struggle for Freedom                              | GEN 605            | Prehistoric India   |
| GEN 503            | Contemporary India  | GEN 606            | Introduction to Social work   |
| GEN 504            | Economic Issues Today                                     | GEN 607            | Climate Change and Sustainable  |
|                    |   |                    | Development   |
|                    |   | HOA 602            | Introduction to Western Art   |
| 5.3 BA             | Skill Enhancement Papers                                  |                    | 6.3 BA Skill Enhancement Papers   |
| RSM 501            | Use of Graphs and Diagrams in Social Sciences             | RSM 604            | Use of Surveys and Interviews in Social Sciences  |
| SEM 501            | Interdisciplinary Project=                                | RSM 606            | Interdisciplinary Survey Project  |
|                    | Aggregate Credits 26x6= 156                               |                    |   |
| CDARCETS -         | Aggregate Marks 650x6= 3900                               | 1 6 75             | TID Ct. 1   |
|                    | II-X/Semester I-IV under MA in Social Science             | _                  |   |
| Paper              | Semester VII /M.A. Sem-I Interdisciplinary Core Papers:   | Paper              | Semester VIII /M.A. Sem-II Interdisciplinary Core<br>Papers:  |
| REM 706            | Social Sciences: An Integrated Approach                   | REM 807            | Research Methods in Social Sciences   |
| 1.21.1 7 00        | <b>Discipline Specific Papers</b> Papers(16-20)           | 11211 007          | <b>Discipline Specific Papers</b> Papers(16-20) taught at   |
|                    | taught at specific departments                            |                    | specific departments  |
|                    | Skill Development Papers                                  | <u> </u>           | Skill Development Papers  |
| GEN 709            | Basic Soft Skills   | REM 808            | Preparation of research design inclusive of review of literature and Bibliography on selected theme |
| Paper              | Semester IX /M.A. Sem-III                                 | Paper              | Semester X /M.A. Sem-IV   |
|                    | Interdisciplinary Core Papers:                            |                    | Interdisciplinary Core Papers:  |
| GEN 910            | Social Science Perspectives on                            | GEN 1010           | World in the Twentieth Century: The Short Century   |
|                    | Globalization  Discipling Specific Peners Peners (16, 20) |                    | of Amazing Transformations  |
|                    | <b>Discipline Specific Papers</b> Papers(16-20)           |                    | <b>Discipline specific Papers</b> Papers(16-20) taught at   |

|         | taught at specific departments Skill Development Papers |          | specified departments Skill Development Papers |
|---------|---|----------|--|
| REM 910 | Seminar Papers on selected theme                        | REM 1012 | Dissertation on Selected theme(12000 Words)    |
| REM 911 | Synopsis of Dissertation                                |          |  |
|         | (to be undertaken in Semester X)                        |          |  |
|         | Aggregate Credits 26x4= 104                             |          |  |
|         | Aggregate Marks 650x4= 2600                             |          |  |

**THRUST AREAS:** PU-ISSER intends to inculcate a holistic approach of the social sciences to train students to become reflective and critical thinkers, independent learners and specially equipped in interdisciplinary skills for social analysis and research. The five year social sciences programme will provide additional perspectives to comprehend the significant issues of the region, nation and the world at large.

**PLACEMENTS:** The PU-ISSER is a new institute established in 2015. Its first batch graduated in 2018 and has attended internships at SOREM, Partition Archives in their areas of interest for work experience leading to placements. A few of them have cleared civil services preliminary examination and UGC NET exam for teaching.

**ALUMNI RELATIONS**: ISSER intends to build a strong and vibrant Alumni Association to remain in touch with the students through an E-Newsletter and annual meetings. We would like the alumni to interact with the later batches at PU-ISSER to both motivate and inspire them by sharing their experiences and best practices. In this regard the first Alumni meet was held in April 2019 and in sync with the First Global Alumni Meet of PU, interface with Alumni was held in November 2019.

### **DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

### ABOUT THE DEPARTMENT

The Department was established in 1960. The Department is one of the pioneer schools of Library & Information Science in the country. The department prepares students through professional degree courses for careers in Librarianship and LIS teaching. It has produced about 63 Doctorates, organized various Refresher courses and seminars in Library & Information Science. It has a rich collection of latest documents in the department library and has a computer laboratory. The department's student association namely PULSSA (Panjab University Library Science Students Association) organizes various academic & cultural programmes from time to time. The Class rooms of the departments are multimedia enabled which makes the teaching and learning more enriching, engaging and encouraging. The Department endeavors to contribute meaningfully in the information-driven knowledge society through innovative educational curricula, rich learning experiences, strong, balanced research programme offered in a positive and diverse learning environment. The department has significant research productivity.

#### **FACULTY**

| Designation          | Name                  | Field of Research Specialization   |
|----------------------|-----------------------|--|
| Professors           | Preeti Mahajan        | ICT applications in Library and Information Centers, Library Management, Reference |
|                      | (Chairperson)         | and Information Services, Social Science Information System, Library Cataloging,   |
|                      |                       | Information Storage Retrieval  |
|                      | Rupak Chakravarty     | Library Technologies, Library Management, Information & Communication,             |
|                      |                       | Information Storage & Retrieval, Management of Academic Library System,            |
|                      |                       | Webometrics, Health Information Systems  |
| Assistant Professors | Shiv Kumar            | Reference and Information Services, Cataloguing (Theory& Practice), Research       |
|                      |                       | methodology and Statistical Techniques Information & Communication                 |
|                      | Khushpreet Singh Brar | Electronic Journals, Information Analysis Consolidation Repackaging, Knowledge     |
|                      |                       | Organization, Information storage & Retrieval, Web Based Sources & Service         |

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats                            | Duration  | Eligibility*  | Admission<br>Criteria                                   |  |  |
|---|----------------------------------|-----------|---|---|--|--|
| Bachelor of Library<br>& Information<br>Science (B.Lib. I. Sc.)               | 60+5NRI+3<br>Foreign<br>National | 1 Year    | Passed one of the following examinations from a recognized University:  Bachelor's degree with atleast 50% marks in aggregate OR Master's degree in any discipline OR any other equivalent qualification recognized by PU/UGC | Based on merit  |  |  |
| Master of Library & Information Science (M.Lib.I.Sc.)                         | 40+5NRI+2<br>Foreign<br>National | 1 Year    | Bachelor of Library & Information Science(s) degree with 50% marks from a recognized University   | Based on merit  |  |  |
| Ph.D.   | Subject to availability          | 3-6 Years | UGC NET/JRF   | Interview and presentation of proposed topic / synopsis |  |  |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates. |                                  |           |   |   |  |  |

TITLES OF SYLLABI: Detailed syllabi is available at http://puchd.ac.in/syllabus.php

### **Bachelor of Library & Information Sciences**

|         | SEMESTER -I                                     |         | SEMESTER-II                                       |
|---------|---|---------|---|
| BLIS-01 | Foundations of Library and Information Science  | BLIS-05 | Management of Library and Information Centers     |
| BLIS-02 | Knowledge Organization: Classification (Theory) | BLIS-06 | Knowledge Organization: Classification (Practice) |
| BLIS-03 | Knowledge Organization: Cataloguing (Theory)    | BLIS-07 | Knowledge Organization: Cataloguing (Practice)    |
| BLIS-04 | Information and Communication Technology:       | BLIS-08 | Information Sources and Services (Theory)         |
|         | Basics  | BLIS-09 | Information and Communication Technology:         |
|         |   |         | Practical   |

**Masters of Library & Information Sciences** 

|         | SEMESTER-I                                      |         | SEMESTER-II                                    |
|---------|---|---------|--|
| MLIS-01 | Information Sources and Services (Practice)     | MLIS-05 | Information and Communication                  |
| MLIS-02 | ICT in Libraries(Theory)                        | MLIS-06 | ICT in Libraries (Practical)                   |
| MLIS-03 | Information Consolidation Storage and Retrieval | MLIS-07 | Information Systems:(Options)                  |
|         |   |         | A-Social Science Information Sources & Systems |
|         |   |         | B-Business Information Sources & Systems       |
|         |   |         | C-Health Science Information Sources &Systems  |
| MLIS-04 | Research Methods and Statistical Techniques     | MLIS-08 | Management of Library Systems :(Options)       |
|         |   |         | A-Public Library System                        |

|  | B-Academic     | Library    | System | College | and |
|--|----------------|------------|--------|---------|-----|
|  | University Lib | raries     |        |         |     |
|  | C-Special Lib  | rary Syste | em     |         |     |

**THRUST AREA:** RFID (Radio Frequency Identification), Bibliometrics, Scientometrics, Altmetrics & Webometrics, Library 2.0, Reference and Information Sources and Services, E-Resources, Digital Library, Scholarly Communication, Information Literacy, Research support, Researcher Developments, Library Assessment and other emerging trends.

**PLACEMENTS:** Department of Library and Information Science collaborates actively with the Central Placement Cell (CPC) of the Panjab University. Students also participate in the Soft-skill development courses offered by the CPC. It guides and assists the students regarding career counseling and facilitates training and placement of students in various library & information centers including academic, public and special libraries. Faculty members take keen interest in dissemination job related information to the students. Regular job postings are also done on the department online notice board.

**ALUMNI RELATIONS:** Students of the department continue to be an important part of our academic community long after completing their course. The department strives to foster a sense of belongingness and nurture and strengthen the bond between alumni and the Department in ways that are meaningful and mutually beneficial, provide a forum for the alumni for exchange of ideas on academic, cultural social events that bring students, faculty, staff and alumni together. The department from time to time invites the distinguished alumni to deliver extension lectures for the benefit of the students. The department through alumni relations strives to generate valuable support and engagement. As a former student of the department they remain a valued member of our community.

### **DEPARTMENT OF PHILOSOPHY**

### ABOUT THE DEPARTMENT

The Department was established in 1959. The Department provides instructions for M.A. in Philosophy, besides research guidance for a Doctoral Degree and subsidiary courses in Philosophy to the P.U.ISSER Social Sciences students and Sikh Studies of Comparative religion. The Department strives to provide the students an extensive exposure to Western and Indian Philosophical Traditions and an intensive training for analytical skills and reasoning through lectures, tutorials and seminars. An active participation and regular attendance in all these activities is compulsory. The faculty of the Department takes an active interest in interacting with the faculty and students of the allied departments of their academic areas of interest particularly in Humanities and Social Sciences in the Faculties of Arts, Languages, Design & Fine Arts.

### **FACULTY**

| Designation                 | Name                            | Field of Research Specialization  |
|-----------------------------|---------------------------------|---|
| Professor                   | Asha Maudgil                    | Philosophy of Mind, Philosophy of Language, Philosophy of History & Culture, Logic, Philosophy of Science |
| Associate Professor         | Shivani Sharma<br>(Chairperson) | Indian Philosophy, Aesthetic  |
| <b>Assistant Professors</b> | Lallan Singh Baghel             | Social and Political Philosophy, Philosophy of Mind   |
|                             | Pankaj Srivastava               | Philosophy of Religion  |

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course   | Seats  | Duration  | Eligibility*  | Admission<br>Criteria | 1  |  |
|----------|--|-----------|---|-----------------------|----|--|
| M.A.     | 40 + 4 NRI+2<br>Foreign<br>National  | 2 Years   | Passed one of the following examinations from a recognized University: Bachelor's Degree obtaining 45% marks in the subject of Philosophy OR 50% marks in Aggregate OR B.A. (hons.) in the subject of philosophy of B.Sc. (Hons.) course OR Master's Degree examination in any discipline OR B.A. (Pass) with 45% marks in the subject of Political Science/ Economics / Sociology / Psychology / Mathematics / Physics | Based<br>Merit        | on |  |
| M.Phil.  | 10   | 1 Year    | See M.Phil. / Ph.D Prospectus 2020  |                       |    |  |
| Ph.D     | Subject to availability  | 3-6 Years | See M.Phil. / Ph.D. Prospectus 2020   |                       |    |  |
| *5% Conc | *5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates |           |   |                       |    |  |

TITLES OF SYLLABI: Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>.

### M.A.

| MI.A.   |   |         |   |
|---------|---|---------|---|
|         | SEMESTER-I  |         | SEMESTER-II   |
| Paper-1 | Introduction to Philosophical Psychology          | Paper-1 | Philosophical Psychology Debates in Philosophical         |
| _       |   | _       | Psychology)   |
| Paper-2 | Western Philosophy (History of Greek Philosophy)  | Paper-2 | Western Philosophy (Modern Western Philosophy)            |
| Paper-3 | Classical Indian philosophy (Indian Metaphysics)  | Paper-3 | Classical Indian Philosophy (Indian Epistemology)         |
| Paper-4 | Logic (Part – I)                                  | Paper-4 | Logic (Part – II)   |
|         | SEMESTER-III                                      |         | SEMESTER-IV   |
|         | Compulsory  |         | Compulsory  |
| Paper-1 | 20th Century Western Philosophy of Language)      | Paper-1 | 20th Century Western Philosophy (Existentialism,          |
|         |   |         | Phenomenology & Hermeneutics)                             |
| Paper-2 | Ethics (Concepts and Theories in Ethics)          | Paper-2 | Ethics (Applied Moral Philosophy)                         |
|         | Optional (any two)                                |         | Optional (any two)  |
| Paper-3 | Social and Political Philosophy (Concepts and     | Paper-3 | Social and Political Philosophy (Major Theories in Social |
|         | Theories in Social and Political Philosophy)      |         | and Political Philosophy)                                 |
| Paper-4 | Philosophy of Religion (Part - I)                 | Paper-4 | Philosophy of Religion (Part - II)                        |
| Paper-5 | Aesthetics : Indian & Language Western (Part – I) | Paper-5 | Aesthetics : Indian & Western(Part - II)                  |
| Paper-6 | Philosophy of History & Culture (Philosophy of    | Paper-6 | Philosophy of History & Culture (Philosophy of Culture    |
|         | History)  |         | of Modern Indian Thoughts)                                |
| Paper-7 | Philosophy of Science                             | Paper-7 | Philosophy of Science                                     |

THRUST AREAS: Indian Philosophy, Ethics, Aesthetics, Social & Political Philosophy.

**PLACEMENTS:** The notice board of the Department displays subject related job & internship opportunities in different national & international research organizations. A designated faculty member in-charge of placements also provides career counseling to students.

**ALUMNI RELATIONS:** From time to time, our department organizes symposium, seminars and invited talks-cum-workshops where our alumni participate in philosophical and interactive activities.

### DEPARTMENT OF POLITICAL SCIENCE

### ABOUT THE DEPARTMENT

The Department is recognized internationally for its excellence in the areas of Indian Politics, International Relations and Geopolitics. Ranked highly in terms of research, teaching interface, the department is served by faculty of international repute. It has been designated by the UGC as a Department of Career Advancement. The Department has recently been upgraded from SAP to CAS – I for a period of five years beginning from April, 2016. The Department invites distinguished visiting scholars and holds workshops and conferences under this programme. In addition, the department also annually holds Shaheed Bhagat Singh Memorial Lecture, Professor Pradeep Kumar Memorial Lecture and J.C. Anand Memorial Lecture. It has a vibrant Political Science Society, membership to which is compulsory for all the students. The Department is also running successfully an Electoral Literacy Club and a Movie Club. The faculty has published extensively in the form of books, monographs, reports, articles, reviews, commentaries, perspectives and research papers in reputed journals. Some of the faculty members have also been on the editorial boards of reputed international journals.

### **FACULTY**

Field of Research Specialization **Particulars** Name Prof. Emeritus M.M.Puri International Relations/Geopolitics International Relations /Political Theory **B.S.Brar** Indian Politics/ State Politics in India **Professors** Ashutosh Kumar (Lala Lajpat Rai Professor) (Chairperson) Ronki Ram International Relations/Dalit Politics (Shaheed Bhagat Singh Professor) Pampa Mukherjee Development Politics; Environment & Politics **Associate Professors** Deepak K. Singh International Relations/Migration in SouthAsia Navjot Political Thought/Dalit Politics Development Studies, Political Theory, Gender Professor Studies **Assistant Professor** Janaki Srinivasan

### **COURSES OFFERED (Semester System):**

| Course | Seats                             | Duration  | Eligibility  | Admission<br>Criteria                                    |
|--------|-----------------------------------|-----------|--|--|
| M.A.   | 60+6 NRI+3<br>Foreign<br>National | 2 years   | Bachelor's Degree in any stream with at least 50% marks in aggregate  OR  Bachelor's Degree with 45% marks in Political Science OR 50% marks in the aggregate OR B.A. with 45% marks in any social science discipline OR B.A. with honors in the subject of Political Science OR B.Sc. (Hons.) OR Master's Degree examination in any other subject | Merit Basis  |
| M.Phil | -                                 |           |  |  |
| Ph.D   | Subject to availability           | 3-6 years | UGC-NET/JRF, M.Phil/Ph.D Entrance Test   | Interview and presentation of proposed area of research. |

**Note:** \* 5% concession is admissible in eligibility marks to SC/ST/BC/PwD candidates.

- 1. Subject weightage will be given to the candidates who have taken 6 full papers in Political Science in B.A. Course.
- 2. Weightage for Hons. In Political Science i.e. 15% shall be given to those candidates who have studies 10 full papers in Political Science in B.A. Course.

TITLES OF SYLLABI: Detailed syllabi available at http://puchd.ac.in/syllabus.php.

#### M.A.

|            | SEMESTER-I                                       | SEMESTER-II |  |
|------------|--|-------------|--|
| Course I   | Western Political Thought-I                      | Course V    | Western Political Thought- II                            |
| Course II  | Key Concepts in Political Analysis               | Course VI   | Comparative Politics-I: Understanding Advanced           |
|            |  |             | Industrial Societies                                     |
| Course III | Indian Politics: Institutions at Work            | Course VII  | Indian Politics: Political Processes                     |
| Course IV  | International Relations: An Historical Overview  | Course VIII | Theories of International Relations <b>Or</b> Approaches |
|            |  |             | to the Study of International Relations                  |
|            | SEMESTER-III                                     | SEMESTER-IV |  |
| Course IX  | Indian Political Thought-I(Compulsory)           | Course XIII | Indian Political Thought-II (Compulsory)                 |
| Course X   | Comparative Politics-II: Understanding           | Course XIV  | Foreign Policy of India (Compulsory)                     |
|            | Developing Societies (Compulsory) Or             |             |  |
|            | Comparative Political Systems with special       |             |  |
|            | reference to USA, UK, China, Japan & Switzerland |             |  |
| Course XI  | Opt any one of the following options:            | Course XV   | Opt any one of the following options:                    |

|            | 2.1 10  |            | ) D .:   |
|------------|---|------------|--|
|            | a) International Organization                     |            | a) Parties and Electoral Politics in India         |
|            | b) Transnational Actors in International Politics |            | b) State Politics in India                         |
|            | c) Politics of Development in India               |            | c) Decentralized Governance and Local Level        |
|            | d) Peace and Conflict Resolution                  |            | Institutions in India                              |
|            | e) Rethinking Geopolitics: Critical Perspectives  |            | d) Political Sociology with special reference to   |
|            | f) Theories of Development                        |            | India  |
|            | g) Public International Law-I                     |            | e) Representing "India": Geopolitical Imaginations |
|            |   |            | f) Dalit Movements and Issues in India             |
| Course XII | Opt any one of the following options:             | Course XVI | Opt any one of the following options:              |
|            | a) Democracy in India                             |            | a) Feminist Political Theory                       |
|            | b) Government & Politics of India's Neighbours    |            | b) Major themes in Recent Political Philosophy     |
|            | (Pakistan, Bangladesh, Nepal and Sri Lanka).      |            | c) Readings in the Philosophy of Resistance and    |
|            | c) Women and Politics in India                    |            | Liberation   |
|            | d) Rights: Ideas and Movements                    |            | d) Contemporary Debates in 20th Century            |
|            | e) Nationalism: Theory and Context                |            | Marxism  |
|            | f) New Political Geography in Comparative         |            | e) Introducing Federalism                          |
|            | Perspective                                       |            | f) Public International Law-II                     |
|            | g) Policies and Politics of development in India  |            |  |
|            | h) Public Administration                          |            |  |

### M.Phil.

All papers are compulsory. The total credits for the M.Phil Programme is 24 credits.

| Ist SEMESTER | Name of Paper                          | Credits: 12       |  |
|--------------|--|-------------------|--|
| Paper -I:    | Philosophy of Social Science           | 4 Credits         |  |
| Paper -II:   | Methods in Social Science              | 4 Credits         |  |
| Papers -III: | Reading and Writing in Social Sciences | 4 Credits         |  |
| 2nd SEMESTER |  | Credits: 12       |  |
| Paper IV     | Seminar Paper                          | 4 credits         |  |
| Paper V      | Dissertation                           | 8 credits         |  |
|              |  | Total Credits: 24 |  |

### Ph.D. (Outline of Course Work)

Paper – I : Methods in Social Science

Paper-II : Seminar Courses
Paper-III : Journal Club

Submission of Thesis

**Note:**Each paper/course shall carry 4 credits/100 marks. A semester shall have at least 60 hours of lectures and 15 hours of seminars in the papers included in the syllabus.

THRUST AREAS: Indian Politics, International Relations, Geo-Politics.

**PLACEMENTS:** The notice board of the Department displays subject related job & internship opportunities in different national & international research organizations. A designated faculty member in-charge of placements also provides career counseling to students.

**ALUMNI RELATIONS:** The Department is developing a database of information about all former students of the University. The Department also has a web page – 'politicalscience.puchd.ac.in' where all such activities are shared.

### **DEPARTMENT OF PSYCHOLOGY**

### ABOUT THE DEPARTMENT

The faculty members of the department of psychology have undertaken research in the field of psychology both at the national and international level. The faculty is actively engaged in research in Clinical Psychology, Mental Training, Organizational Psychology, Media Psychology, Cognitive Psychology, Counselling, Sports Psychology, Positive Psychology and Health Psychology. The faculty has made valuable contributions to the discipline and have actively participated in and conducted youth development programs, police training, cognitive training, mental training, social welfare and organizational developmental programs. Besides executing its social responsibilities, the department has been attracting highly meritorious national and international students in its M.A, Post M.A. Diploma and Ph.D. Courses. The department has a well-equipped departmental library, seminar room, counselling centre, research scholar room and a psychology laboratory.

### **FACULTY:**

| Particulars         | Name                    | Field of Research Specialization  |
|---------------------|-------------------------|---|
| Prof. Emeritus      | Jitendra Mohan          | Applied Psychology: Sports Psychology, Positive Psychology & Health     |
|                     |                         | Psychology  |
| Professors (Re-     | Anuradha Bhandari       | Child Psychopathology, Health Psychology, Life Span Developmental       |
| employed)           |                         | Psychology  |
|                     | Meena Sehgal            | Health Psychology, Organizational Behaviour, Positive Psychology        |
| Professors          | Harpreet Kanwal Chhabra | Cognition: Experimental Cognitive Psychology, Behavioural Economics,    |
|                     |                         | Industrial Psychology, Organizational Psychology, Counselling           |
|                     | Seema Vinayak           | Applied Psychology: Organizational Psychology, Media Psychology, Social |
|                     | (Chairperson)           | Psychology, Cognition, Counselling ,Clinical Psychology,                |
| Assistant Professor | Roshan Lal              | Social Psychology, Clinical Psychology                                  |

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course   | Seats                            | Duration  | Eligibility*   | Admiss<br>Criteria | -  |  |
|--|----------------------------------|-----------|--|--------------------|----|--|
| M.A.   | 68+9NRI+3<br>Foreign<br>National | 2 Years   | Passed one of the following examinations from a recognized University: Bachelor's Degree obtaining 45% marks in Psychology and 50% marks in aggregate OR B.A. (Hons) with Psychology | Based<br>Merit     | on |  |
| Post M.A. Diploma in Professional Counselling Foreign & Psychotherapy National |                                  | 1 Year    | M.A. Psychology with 55% marks from a recognized university  | Based<br>Merit     | on |  |
| Ph.D.  | Subject to availability          | 3-6 Years | See M.Phil/Ph.D. Prospectus 2020   |                    |    |  |
| * 5% Concession is admission in eligibility marks to SC/ST/BC/PwD Candidates   |                                  |           |  |                    |    |  |

## Title of Syllabi: Detailed syllabi available at http://puchd.ac.in/syllabus.php

#### M.A

| SEMESTER-I                                       |  | SEMESTER-II   |
|--|--|---|
| Theories and Systems-I                           | Paper-1  | Theories and Systems of Psychology-II   |
| Social Psychology-I                              | Paper-2  | Social Psychology-II  |
| Experimental and Cognitive Psychology-1          | Paper-3  | Experimental and Cognitive Psychology-II  |
| Research Methodology and Statistics-1            | Paper-4  | Research Methodology and Statistics-II  |
| Practicum-I                                      | Paper-5  | Practicum-II  |
| SEMESTER-III                                     |  | SEMESTER-IV   |
| Research Methodology and Statistics-I            | Paper-1  | Research Methodology and Statistics-II  |
| (Compulsory)                                     |  | (Compulsory)  |
| Practicum  | Paper-2  | Practicum   |
| Options (any three papers out of options         |  | Options (any three papers out of options  |
| offered during that session)                     |  | offered during that session)  |
| Organizational Psychology-I                      | Paper-1  | Organizational Psychology-II  |
| Child Psychopathology-I                          | Paper-2  | Industrial Psychology   |
| Life Span Developmental Psychology-I             | Paper-3  | Clinical Psychology: Prevention and Intervention  |
| Clinical Psychology: Psycho diagnostics          | Paper-4  | Sports Psychology-II  |
| Clinical Disorders                               | Paper-5  | Applied Counselling: Specialties in Practices of  |
|  |  | Counselling   |
| Counselling Psychology: Professional Foundation  | Paper-6  | Applied Counselling: Educational and Career   |
|  |  | Counselling   |
| Counselling Psychology: Approaches and Appraisal | Paper-7  | Life Span Development Psychology-II   |
| Sports Psychology-I                              | Paper-8  | Child Psychopathology-II  |
|  | Theories and Systems-I Social Psychology-I Experimental and Cognitive Psychology-1 Research Methodology and Statistics-1 Practicum-I SEMESTER-III Research Methodology and Statistics-I (Compulsory) Practicum Options (any three papers out of options offered during that session) Organizational Psychology-I Child Psychopathology-I Life Span Developmental Psychology-I Clinical Psychology: Psycho diagnostics Clinical Disorders  Counselling Psychology: Professional Foundation Counselling Psychology: Approaches and Appraisal | Theories and Systems-I Social Psychology-I Experimental and Cognitive Psychology-1 Paper-3 Research Methodology and Statistics-1 Practicum-I Paper-5  SEMESTER-III Research Methodology and Statistics-I (Compulsory) Practicum Practicum Paper-1 (Compulsory) Practicum Paper-2 Options (any three papers out of options offered during that session) Organizational Psychology-I Child Psychopathology-I Paper-2 Life Span Developmental Psychology-I Paper-3 Clinical Psychology: Psycho diagnostics Paper-4 Clinical Disorders Paper-6 Counselling Psychology: Approaches and Appraisal Paper-7 |

| Paper-9  | Positive Psychology-I | Paper-9  | Health Psychology-II   |
|----------|-----------------------|----------|------------------------|
| Paper-10 | Health Psychology-I   | Paper-10 | Para Psychology        |
| Paper-11 | Media Psychology-I    | Paper-11 | Positive Psychology-II |
| Paper-12 | Behavioral Economics  | Paper-12 | Media Psychology-II    |

Post M.A. Diploma in Professional Counselling and Psychotherapy

|                                       | SEMESTER - I                                |         | SEMESTER - II                  |
|---------------------------------------|---|---------|--------------------------------|
| Paper-1 Preparation for Counselling F |   | Paper-1 | School and Career Counselling  |
| Paper-2                               | Assessment and Diagnosis                    | Paper-2 | Marital and Family Counselling |
| Paper-3                               | Patterns of Maladaptive Behaviour           | Paper-3 | Treatment and Interventions    |
| Paper-4                               | Problems and Issues of Exceptional Children | Paper-4 | Addictive Disorders            |

**THRUST AREAS:** Pure and Applied Psychology: Organizational Psychology, Media Psychology, Cognitive Psychology, Health Psychology, Clinical Psychology, Counselling, Psychological Testing, Sports Psychology and Positive Psychology.

**PLACEMENT**: M.A. Psychology students get successful placements with schools, colleges, universities, hospitals and NGOs.

**ALUMNI RELATIONS**: Department organizes an annual Alumni Meet. Alumni frequently visit the department for academic interactions with the students. Alumni have been instrumental in upgrading the infrastructure of the department and helping in the placement of students.

### **DEPARTMENT OF PUBLIC ADMINISTRATION**

### ABOUT THE DEPARTMENT

The Department of Public Administration, set up in 1961, has the distinction of being one of the first Public Administration Departments in the country. It has been actively engaged in quality teaching, research, training as well as consultancy in the applied fields of Public Administration.

The Department has excellent infrastructure for academic and research related activities. It has a well- equipped library, seminar room and computer laboratory with internet. The Department's Administrative Sciences Society organizes debates, educational tours and cultural activities.

The Department has produced more than **180** Ph.D.s; majority of the Ph.D. dissertations are survey-based focusing on the analysis and solutions of practical problems of administration in the Third World. The Department has also undertaken research projects and consultancies funded by prestigious agencies like UK-India Research Councils, Department for International Development (DFID), U.K.; Canadian International Development Agency, Commonwealth Youth Programme Asia, Shastri Indo-Canadian Program and University Grants Commission.

The alumni of the Department are well placed academics and administrators. The Department has successfully conducted training and Capacity Building Programmes for civil servants, non-teaching employees of the University and other educational/research institutions of the region, executives of public enterprises and other government officials, besides organizing refresher courses and seminars on various aspects of Public Administration from time to time.

Website: www.publicadministration.puchd.ac.in

#### **FACULTY**

| DesignationsNameProfessorsDean University InstructionActing Chairperson |                     | Field of Research Specialization  |
|---|---------------------|---|
|   | Ramanjit Kaur Johal | Public Policy; Comparative Public Administration; Administration of Administration; Initiatives in Peoples' Participation; Management Information Systems and E-governance; Public Enterprise Management; Food Security |
| Associate Professor   | Navreet             | Social Welfare Administration; Citizen Centric Governance; Financial Inclusion in India; Renewable Energy Policy Analysis (Bio-Energy & Solar Energy)   |
| <b>Assistant Professors</b>   | Bharati Garg        | Educational Administration; Social Welfare Administration; Emerging Areas   |
|   | (Academic Incharge) | in Public Administration; NGOs; Public Policy; E-Governance; Local Governance, Health Administration, Food Security; Renewable Energy; Sustainable Development  |
|   | Bhawna Gupta        | Public Enterprise Management; E-Governance; Educational Administration; Economic Administration, Health Administration, Food Security, Policy Analysis  |

### **COURSES OFFERED (SEMESTER SYSTEM):**

| Course | Seats                               | Duration  | Eligibility Criteria*   | Admission<br>Criteria |
|--------|-------------------------------------|-----------|---|-----------------------|
| M.A.   | 60**+9 NRI+3<br>Foreign<br>National | 2 years   | <ul> <li>i) B.A. with Honours in the subject of the Post-Graduate Course;</li> <li>ii) Bachelor's degree obtaining at least 45 % marks in the subject of Postgraduate course, or 50% marks in the aggregate.</li> <li>iii) B.A. (Pass) / B.Sc. (Pass) Examination in full subjects, obtaining at least 45% marks in the elective subjects of the Post Graduate Course;</li> <li>iv) Master's degree examination in another subject or another faculty;</li> <li>v) B.A. (Pass) with 45% marks in Political Science or Economics or Sociology or Psychology</li> </ul> | On merit              |
| M.Phil | 10+2 NRI+2***                       | 1 year    | See M.Phil/Ph.D Prospectus 2020   |                       |
| Ph.D.  | Subject to availability             | 3-6 years | See M.Phil/Ph.D Prospectus 2020   |                       |

<sup>\* 5%</sup> Concession is admission in eligibility marks to SC/ST/BC/PwD Candidates

Title of Syllabi: Detailed Syllabi is available on notice board online at <a href="http://publicadministration.puchd.ac.in">http://publicadministration.puchd.ac.in</a>.

**THRUST AREAS:** The thrust areas in the subject of Public Administration are Public Policy, Administrative Theory, Human Resource, Financial, Social and Economic Administration, administration of NGOs, Public Enterprise Management and Computer Applications. Apart from these, thrust areas of research include addressing global challenges of food security, education, health,

<sup>\*\*</sup> Out of the total, 15 seats will be offered to the candidates who have studied related social sciences i.e. Economics, Political Science, Sociology and Psychology at the graduation level.

<sup>\*\*\*</sup> Reserved for the permanent teachers of affiliated colleges.

sustainable development and renewable energy. The Department is also running training programmes for administrative effectiveness.

**PLACEMENTS:** The students are placed in the education, government, banking, insurance and various other sectors after clearing different competitive examinations like civil services, UGC NET, SSC, Internships etc.

**ALUMNI RELATIONS:** Panjab University-Public Administration Department Alumni Association (PU-PADAA) has been established as a chapter of Panjab University Alumni Association (PUAA). PU-PADAA seeks to bring former students and faculty of the Department for exchange of experiences, dissemination of knowledge, furtherance of fellowship and to enrich the teaching and research standards of the Department.

Among the alumni of this Department who are/were occupying high positions in various walks of life are Dr. M.S. Gill, Former Chief Election Commissioner, presently Minister of Sports; Dr.Dinesh Chandra, Former Additional Secretary, Government of India; Dr.G.S.Aujla, Additional Director General Police, Punjab; Sh. Jagjit Puri, IAS (Retd.); Dr. A. Didar Singh, IAS (Retd.), Secretary General, FICCI, New Delhi; Dr. Tilak Raj Sarangal, IAS (Retd.), Principal Secretary, Govt. of Punjab; Sh. Dinesh Malhotra, IAS, Managing Director, H.P. Tourism Development Corporation; University Teachers; and central and state government/public enterprise officials. The alumni of the Department are also well placed in various countries like Thailand, Nepal, Bangladesh, Iran, Kenya, Ethiopia etc.

### DEPARTMENT OF SOCIOLOGY

### ABOUT THE DEPARTMENT

The Department of Sociology, Panjab University was established in 1960. Recognizing its academic and research excellence, the University Grants Commission awarded the status of Special Assistance Program to this department in 1977 which later was upgraded as Centre for Advanced Study.

The Department runs teaching and research programs at M.A., M. Phil. and Ph.D. levels. It offers a wide spectrum of specialized courses in order to equip students to pursue specializations in areas of their interest. Course curriculum, regularly updated and revised, has both academic as well as societal relevance and incorporates contemporary debates on social issues. Research Methodology is a stronghold of the department. At any given point of time about half a dozen research scholars from different countries pursue their Ph.D. program in the Department.

The Department has a long tradition of holding National and International seminars, workshops and symposia. For the last 60 years the 'Wednesday Seminar' has been its hallmark bringing together scholars, professionals and social activists interested in sociologically relevant issues as initiators of discussions. The Department also takes students for field trips to nearby villages on annual basis as part of course curriculum to give them first hand knowledge about research work.

The Faculty besides teaching and research is much sought after for extension and guest lectures in various Universities, Colleges and Organizations. Apart from Research Projects of academic nature, the faculty members have also been involved in various Policy/Program support Research Projects from time to time. They have also been bringing out publications on various relevant social issues, over the years.

#### **FACULTY**

| Designation  | Name             | Field of Research Specialization   |  |  |
|--|------------------|--|--|--|
| Professor (Re-employed)                              | Sherry Sabbarwal | Development Studies, Entrepreneurship Behaviour, Women's Studies, Human  |  |  |
|  |                  | Rights and Media& Culture  |  |  |
| Professors   | Rajesh Gill      | Urban Studies, Research Methodology, Poverty and Slums, Gender Studies   |  |  |
|  | KiranPreet Kaur  | Sociology of Organization, Industrial Sociology, Entrepreneurial Studies |  |  |
|  | Kumool Abbi      | Cultural Studies, Gender Studies and Development Studies                 |  |  |
| Associate Professor                                  | Rani Mehta       | Development Studies, Environment Studies, Education and Population       |  |  |
|  | (Chairperson)    | Studies  |  |  |
| Assistant Professors                                 | Moniva Sarkar    | Conflicts Studies, Gender Studies, Criminology, Social Stratification    |  |  |
| Development Studies, Migration Studies               |                  | Development Studies, Migration Studies                                   |  |  |
| Vinod Kumar Environmental Crises and Development, Mi |                  | Environmental Crises and Development, Migration, Diaspora Urban          |  |  |
|  |                  | Sociology, Population Studies and Women Studies                          |  |  |

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course  | Seats                             | Duration  | Eligibility*  | Admission<br>Criteria |
|---------|-----------------------------------|-----------|---|-----------------------|
| M.A.    | 68+9 NRI+3<br>Foreign<br>National | 2 years   | Passed one of the following examinations from a recognized University: Bachelor's Degree obtaining at least 45% marks in Sociology OR 50% marks in the aggregate OR B.A. (Hons.) in the subject of Post Graduate Course OR B.Sc. (Hons.) OR Masers Degree examination in any other subject. | Based on<br>merit **  |
| M. Phil | 15                                | 1 year    | See M. Phil/Ph.D Prospectus 2020  |                       |
| Ph.D    | Subject to availability of seats  | 3-6 years | See M.Phil /Ph.D Prospectus 2020  |                       |

### TITLES OF SYLLABI: Detailed course curriculum is available at www.puchd.ac.in

### M.A.

|            | SEMESTER-I                                   | SEMESTER-II |   |  |
|------------|--|-------------|---|--|
|            | All papers are Compulsory                    |             |   |  |
| Course no. | Title  | Course no.  | Title   |  |
| SOC R 411  | History Of Social Thought                    | SOC R 425   | Positivistic Sociological Theories (Compulsory) |  |
| SOC R 412  | Sociology Of Family And Gender               | SOC R 426   | Methodology of Social Research (Compulsory)     |  |
| SOC R 413  | Sociology Of Development                     | SOC 0 521   | Population And Society                          |  |
| SOC R 414  | Social Stratification: Concepts And Theories | SOC 0 621   | Social Dimensions of Development                |  |
|            |  | SOC 0721    | Sociology of Urban Settlements                  |  |
|            |  | SOC 0821    | Structural Moorings Of Gender Oppression        |  |
|            |  | SOC 0 921   | Peasants and Rural Society in India             |  |
|            |  | SOC 0 922   | Organizational Theory And Behaviour             |  |

<sup>\*\*(</sup>i)Subject weightage will be given to candidates who have taken six full papers in Sociology in B.A. course

<sup>(</sup>ii) Weightage for Hons.(15%) in Sociology shall be given in case the candidate has studied ten papers (6+4=10)

| 1         |   | SOC 0 923 | Basic Social Statistics                     |  |
|-----------|---|-----------|---|--|
|           | SEMESTER-III                                    | 300 0 723 | SEMESTER-IV                                 |  |
| COC D 420 |   |           |   |  |
| SOC R 438 | Interpretive Sociological Theories (Compulsory) | SOC R 440 | Perspectives On Indian Society(Compulsory)  |  |
| SOC R 439 | Methods And Techniques In Social Research       | SOC 0 543 | Determinants and Consequences Of Population |  |
|           | (Compulsory)                                    |           | Growth                                      |  |
| SOC 0 532 | Basic Methods In Population Studies             | SOC O     | Sociology Of Human Migration                |  |
|           |   | 544/744   |   |  |
| SOC 0 632 | Social Development In India                     | SOC 0 644 | Environmental Crisis And Sustainable        |  |
|           |   |           | Development                                 |  |
| SOC 0 633 | Rural Development In India                      | SOC 0 645 | Environmental Crisis And Sustainable        |  |
|           | -   |           | Development                                 |  |
| SOC 0 732 | Problems Of Urban India                         | SOC 0 743 | Cities, Urban Planning And Development      |  |
| SOC 0832  | Family In Cross Cultural Perspective            | SOC 0843  | Family Dynamics In Contemporary India       |  |
| SOC 0 931 | Sociology of Aging                              | SOC 0844  | Gender And Development                      |  |
| SOC 0 932 | Organizational Structure and Development        | SOC 0 941 | Fundamentals Of Industrial Sociology        |  |
| SOC 0 933 | Sociology of Deviance: Concepts and Theories    | SOC 0 942 | Social Problems                             |  |
| SOC 0 934 | Sociology of Crime                              | SOC 0 943 | Political Sociology                         |  |
| SOC       | Dissertation                                    |           | Sociology of Marginalized Communities       |  |
| 0935/945  |   |           |   |  |
| SOC 0 936 | Advanced Social Statistics                      | SOC O     | Dissertation                                |  |
|           |   | 945/935   |   |  |
| SOC 0 937 | Sociology of Education                          | SOC 0 946 | Media And Culture                           |  |

**THRUST AREAS:** Sustainable Development (in the context of Globalization, Information, Communication and Technology), Family and Gender Studies Population, Health and Aging, Social Control and Deviance (with special reference to Activism, Terrorism and Cyber Crimes).

**PLACEMENTS:** We have set up a Placement Cell. Dr. Rani Mehta is the Coordinator of the Placement Cell. The Placement Cell coordinates with the Central Placement Cell, Panjab University and attempts to guide students for successful career placements in Academics, Industry and NGO's. It also guides students who want to pursue further research.

### SCHOOL OF COMMUNICATION STUDIES

### ABOUT THE DEPARTMENT

The School of Communication Studies at Panjab University was set up in 1941 at the University of Punjab, Lahore. The founding father of the School was Professor PP Singh who studied journalism in the University of Missouri, Columbia, USA. This makes the School of Communication Studies, the pioneer in journalism education in India. Presently, as per the Times Higher Education World University Rankings released on 5th September 2017, under the category Communication and Media Studies, SCS stand at 2nd position in India.

The School of Communication Studies has been awarded with the prestigious Chanakya award, for the `Business Communication School of the Year (National) 2011-2012', by the Global Conclave of Public Relations Council of India and Indy's award for Excellence in Mass Communication in the year 2013 by the Stars of the Industry Awards.

Our faculty members have Research Fellowship, Projects, International Fellowship and International Best Research paper award to their credit and continue to act as consultants and trainers beyond the classroom. They are editors and serve as members of the editorial boards in Research Journals of repute. The part-time/visiting faculty of the School comprises of eminent, veteran and award-winning reporters, columnists, authors, magazine editors, documentary filmmakers, and digital media specialists.

The School prepares the students to perform a vital and challenging function of searching for the truth in complicated situations, usually under a time constraint, and communicating it in a clear, engaging manner to the public through our Print Journalism course. It also prepares the students in other professional fields of Media Management, Advertising, Online Communication, Public Relations and Graphic Design. In addition, the School educates scholars of Communications and Journalism, and functions as a significant guiding force in Journalism and inculcates in students the habit of thinking of themselves as leaders for change and improvement in the profession.

The School strives to adapt to changes in the profession, to respond to new developments in the way news is delivered and to prepare students to work in different environments. The coursework and syllabi are regularly updated to be in tune with the latest industry trends. In over 70 years, the school has produced alumni who work not only in traditional journalism careers as reporters, editors and broadcasters, but also are public relations executives, media entrepreneurs, advertising professionals, web publishers and journalism educators.

91.2 MHz, Jyotirgamaya, the CRS (Community Radio Station) of the Panjab University is being run by the School of Communication Studies. It was inaugurated on 13th February, 2011 and is acting as a unifying agent amongst the university faculty, students and also the community. The station proudly offers four broadcasts a day that include a total of nine programs running for over 10 hours. The CRS is recipient of a DST grant to run its special programme on Science for Women Health and Nutrition. The Public Relations Council of India awarded the special programme "HamariBeti' run by PU CRS. The PU Radio has collaborated with BBC Media Action Group and UNICEF to produce a programme for adolescents called, 'Full on Nikki' and program against child marriage and school dropout. PU-CRS in collaboration with Election Commission of India produced programmes on electoral awareness. The programme of Radio Jyotirgamaya can be heard for 10 kms radius

An Educational Multimedia Research Centre (EMMRC) and a PU Centre for Media Studies (PUCMS) are on their way to be set up in the School of Communication Studies with the purpose of outreach activities.

### FACULTY:

| Designation          | Name                    | Field of Research Specialization  |
|----------------------|-------------------------|---|
| Professors           | Archana R. Singh        | Print Media, New Media, Health Communication, Media Management          |
|                      | Mohanmeet Khosla        | Print Media, New Media, Media Literacy                                  |
| Associate Professor  | Jayanth N.Pethkar       | Public Relations, Radio & TV Communication, Sports Journalism,          |
|                      |                         | Corporate Communication   |
| Assistant Professors | Sumedha Singh           | Development Communication, Print Media                                  |
|                      | (Chairperson)           |   |
|                      | Bhavneet Bhatti         | Advertising & Public Relations, Feature Writing                         |
| Part Time Faculty    | Professionals from vari | ous organizations including Print, Electronic Media, Public Relations & |
|                      | Advertising.            |   |

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course   | Seats                              | Duration | 8   |  | Eligibility* Admi |  |
|--|------------------------------------|----------|---|--|-------------------|--|
| M.A. (Journalism & Mass<br>Communication)          | 30+5 NRI<br>+2 Foreign<br>National | 2 years  | Passes one of the following examinations from a recognized University: Bachelor's degree in any discipline with 50% marks in the aggregate OR Bachelor's degree with at least 45% marks in the subject of Journalism & Mass Communication OR Bachelor's degree with Hons. in the subject of Journalism & Mass Communication OR Master's degree examination in any other subject | Based on PU-CET- (P.G.)** Entrance Test: 60% Qualifying Examination: |                   |  |
| PG Diploma in<br>Advertising &<br>Public Relations | 15+2 NRI<br>+2 Foreign<br>National | 1 year   | Bachelor's degree in any discipline with 50% marks in the aggregate OR Bachelor's degree with at least 45% marks in the subject of Journalism & Mass Communication OR   | Aptitude Test  |                   |  |

|   |    |           | Bachelor's degree with Hons. in the subject of Journalism & Mass Communication OR Master's degree examination in any other subject  |                          |            |
|---|----|-----------|---|--------------------------|------------|
| PG Diploma in<br>Journalism & Mass<br>Communication | 25 | 1 year    | Passes one of the following examinations from a recognized University: Bachelor's degree in any discipline with 50% marks in the aggregate OR Bachelor's degree with at least 45% marks in the subject of Journalism & Mass Communication OR Bachelor's degree with Hons. in the subject of Journalism & Mass Communication OR Master's degree examination in any other subject | Based<br>Aptitude<br>*** | on<br>Test |
| PG Diploma in<br>Radio Production                   | 25 | 1 year    | Passes one of the following examinations from a recognized University: Bachelor's degree in any discipline with 50% marks in the aggregate OR Bachelor's degree with at least 45% marks in the subject of journalism & Mass Communication OR Bachelor's degree with Hons. in the subject of Journalism & Mass Communication OR Master's degree examination in any other subject |                          | on<br>Test |
| Ph.D.   | 8  | 3-6 years | See M.Phil/Ph.D Prospectus 2020   | •                        |            |

<sup>\*5%</sup> Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates

(i) Marks for Written Test (ii) Marks for Group Discussion 5 (iii) Marks for Interview

The aggregate marks obtained above will be normalized to marks scored out of 60.

Notes: 1. Only those candidates will be called for group discussion & interview, in order of merit, who have secured a minimum of 40% marks in the Written Test except in case of candidates belonging to Scheduled Castes/Scheduled Tribes who must secure a minimum of 35% marks.

- 2. The number of candidates called by the department for group discussion/interview shall be five times the number of seats in each category if the number of candidates is very large.
- 3. Should any category not have five times the number of candidates then all the candidates in that particular category shall be called for Group Discussion and Interview.
- 4. The candidates called for Group Discussion and Interview will have to produce Detailed Marks Card (DMC) of the qualifying exam certificates in original on or before the final day of Group Discussion/Interview schedule, failing which they shall not be allowed to participate in the Group discussion and interview.
- \*\*\*The total marks for Aptitude Test are 100 Marks, which have been split as under:
- Marks for Written Test 90 (i)
- (ii) Marks for Interview 10

Note: (I) S.No. (i) and (ii) will be held at the level of the department

(2) Applicants who score (35%% for General Category Candidates and 30% for SC/ST Category Candidates) in the Written Test will be called for the interview in the ratio 1:5. The Diploma will be started subject to filling up of minimum 10 seats each.

Titles of Syllabi: Detailed syllabi available at <a href="http://puchd.ac.in/syllabus.php">http://puchd.ac.in/syllabus.php</a>.

| MA        |  |                        |   |  |
|-----------|--|------------------------|---|--|
|           | SEMESTER-I   |                        | SEMESTER-II   |  |
| Paper-I   | Introduction to Communication;   | Paper-I                | Communication Theory  |  |
| Paper-II  | Basics of Print Journalism   | Paper-II               | Print Journalism  |  |
| Paper-III | Growth & Development of Print and<br>Broadcast Media   | Paper-III              | Editing and Design for Print Media  |  |
| Paper-IV  | Radio & TV Communication- I  | Paper-IV               | Radio & TV Communication- II  |  |
| Paper-V   | Media Ethics & Laws  | Paper-V                | Media Management  |  |
| Paper-VI  | Practical: Student Reporter, Tele News Board,<br>Broadcast Practical, Communication Theory<br>Practical, Computer Applications         | Paper-VI               | Practical : Student Reporter, Tele News Board,<br>Broadcast Practical, Communication Theory<br>Practical, Computer Applications |  |
|           | SEMESTER-III   | SEMESTER-IV            |   |  |
| Paper-I   | Advertising  | Paper-I                | Advertising   |  |
| Paper-II  | Public Relations   | Paper-II               | Public Relations  |  |
| Paper-III | Media and Communication Research<br>Methodology  | Paper-III              | Convergence Journalism  |  |
| Paper-IV  | Interpretative & Investigative Journalism  | Paper-IV               | Computer Mediated Communication   |  |
| Paper-V   | Development Communication  | Paper-V                | Inter-cultural Communication  |  |
| Practical | Major Project Report, Minor Project Reports/Position Papers, 1 project / position paper in each of the 5 papers, Computer Applications | Specializati<br>taken) | on/Optional Papers (any four options have to be   |  |
|           |  | Paper VI               | Advertising Copy Writing: Theories of Hopkins & Ogilvy  |  |

<sup>\*\*</sup>The total marks for Entrance Test are 75, which have been split up as under:

| Paper VII  | Corporate Communication            |
|------------|------------------------------------|
| Paper VIII | Mobile and Social Media Journalism |
| Paper IX   | Media Literacy                     |
| Paper X    | Communication Skills               |
| Paper XI   | Dissertation                       |
|            | INTERNSHIP                         |

### **PGD** in Advertising & Public Relations

|           | SEMESTER-I  | SEMESTER-II |   |
|-----------|---|-------------|---|
| Paper I   | Communication Theory  | Paper I     | Advertising Campaign Planning   |
| Paper II  | Advertising   | Paper II    | Digital Advertising and Public Relations  |
| Paper III | Public Relations  | Paper III   | Corporate Communications & Event Management   |
| Paper IV  | Social Dimensions of Advertising, Public Relations  | Paper IV    | Agency Management & Market Research   |
| Paper V   | Practical :Communication Theory,<br>Advertising, Public Relations, Social<br>Dimensions of Advertising & Public Relations | Paper V     | Practical: Advertising Campaign Planning, Digital<br>Advertising and Public Relations, Corporate<br>Communications & Event Management, Agency<br>Management & Market Research |
| Paper VI  | Project Work  | Paper VI    | Internship  |

### Post-graduate Diploma in Journalism & Mass Communication

|           | SEMESTER-I                                    |           | SEMESTER-II                                  |
|-----------|---|-----------|--|
| Paper I   | Communication: Theories and Models            | Paper I   | Media Ethics & Laws                          |
| Paper II  | Growth & Development of Media Industry        | Paper II  | Advertising                                  |
| Paper III | Print Journalism                              | Paper III | Public Relations                             |
| Paper IV  | Radio & TV Journalism                         | Paper IV  | Media Management                             |
| Paper V   | Practical: Student Reporter, Tele News Board, | Paper V   | Practical: Media Ethics, Advertising, Public |
|           | Broadcast Practical, Communication Theory     |           | Relations, Media Managements, Computer       |
|           | Practical, Computer Applications              |           | Applications                                 |
| Paper VI  | Project Report                                | Paper VI  | Internship                                   |

Post-graduate Diploma in Radio Production

| SEMESTER-I |                                    |           | SEMESTER-II     |
|------------|------------------------------------|-----------|-----------------|
| Paper I    | Communication: Theories and Models | Paper I   | Pre- production |
| Paper II   | Radio: Role, Reach & Relevance     | Paper II  | Production      |
| Paper III  | Sound and its Applications         | Paper III | Post-production |
| Paper IV   | Grammar & Formats                  | Paper IV  | Ethics and Laws |
| Paper V    | Practical                          | Paper V   | Practical       |
| Paper VI   | Project                            | Paper VI  | Internship      |

**THRUST AREAS:** Print Media, Advertising, Public Relations, Media Management, Broadcast Media and Communication Research Methods.

**PLACEMENTS:** SCS has a Faculty member who acts as the Placement Coordinator and arranges for organizing the tests and interviews for the purpose of Placement in SCS.

ALUMNI RELATIONS: SCS holds regular alumni meets and organizes formal and informal interactions with the alumni.

### DEPARTMENT-CUM-CENTRE FOR WOMEN'S STUDIES AND DEVELOPMENT

### ABOUT THE DEPARTMENT

The Department-cum-Centre for Women's Studies and Development was originally set up as a Centre for Women's Studies and Development in 1987. It was one of the first Five Centres set up by the University Grants Commission. On the basis of its excellent performance, it was one of the six Centres placed in Phase III by the UGC. The Department seeks both to interpret women's experiences as well as to change women's condition, through a transformation of consciousness, social norms and modes of action. It visualizes itself as a catalyst to transform an unjust, inegalitarian society into one where gender justice and equality would be the

The aim is to create and maintain a teaching/learning environment for feminist and gender studies, and provide an impetus for sustaining a research community that contributes to the development of women's and gender scholarship within the two-third world/Indian context. The prime objectives are to create awareness, to intellectually equip students and to empower all. Teaching, Research, Training, Extension, Dissemination, Lobbying and Advocacy are the core activities. It serves as a resource and nodal Centre for the region and true to its mandate, has developed as a strong academic Centre of teaching and learning, generating new thinking and knowledge on feminist theory and initiating courses in women's studies. The Department has also introduced Master's in Governance and Leadership from the year 2017.

| FACULTY     |
|-------------|
| Designation |

Field of Research Specialization Name Women & Politics; Women's Human Rights; Women & Development, Prof. Emeritus Pam Rajput Women & Law Professor Manvinder Kaur Women and Culture: **Feminist** Theory; Women and Development/Human Rights **Assistant Professors** Ameer Sultana Women's Movement; Women and Health; Violence against Women; Women and Politics Feminist Research Methodology; Women and Entrepreneurship; Rajesh Kumar Chander

(Chairperson) Marginalized Women, Violence against Women

### **COURSES OFFERED (SEMESTER SYSTEM)**

| Course                | Seats             | Duration | Eligibility   | Admission Criteria                                       |
|-----------------------|-------------------|----------|---|--|
| M.A.                  | 30+2 NRI+2        | 2 Years  | Passed one of the following examinations                                  | Based on Merit   |
|                       | Foreign           |          | from a recognized University:   | Subject Weightage & Hons.                                |
|                       | National          |          | Bachelor's degree in any faculty with at                                  | Weightage shall be given in any                          |
|                       |                   |          | least 50% marks in the aggregate OR B.A.                                  | one of the following                                     |
|                       |                   |          | (Hons.) in Women Studies OR B.Sc. (Hons.)                                 | Subjects: B.A. with Hons.                                |
|                       |                   |          | OR Master's Degree in any faculty OR B.A.                                 | Degree in Women's/ Gender                                |
|                       |                   |          | (Pass) with at least 45% marks in Women's                                 | Studies/ Public Administration                           |
|                       |                   |          | Studies / Gender Studies / Public   | / Political Science / History /                          |
|                       |                   |          | Administration/ Political Science/ History /                              | Gandhian Studies / Sociology /                           |
|                       |                   |          | Economics/Sociology /Psychology/  | Economics / Psychology /                                 |
|                       |                   |          | Gandhian Studies/Geography/Philosophy /                                   | Geography / Human Rights &                               |
|                       |                   |          | Human Rights & Duties / Literature (Hindi,                                | Duties/ Philosophy/ Literature                           |
|                       |                   |          | English, Punjabi)   | (Hindi, English, Punjabi)                                |
| PG Diploma in         | 15+2NRI+1         | 1 Year   | Bachelor's Degree in any faculty with at                                  | Based on Merit   |
| Women                 | Foreign           |          | least 50% marks in the aggregate from a                                   |  |
| Studies               | National          |          | recognized University OR B.A. (Pass) with at                              |  |
|                       |                   |          | least 45% marks in Women's/Gender   |  |
|                       |                   |          | Studies/Public Administration/ Political                                  |  |
|                       |                   |          | Science/ History/Economics/Sociology/                                     |  |
|                       |                   |          | Psychology/Gandhian Studies/  |  |
| MA                    | 25+10             | 2Years   | Geography/Philosophy.   | Dagad on Marit   |
| M.A. in<br>Governance | Sponsored         | Zrears   | Graduation in any discipline with at least                                | Based on Merit   |
| and                   | Seats (Sponsors   |          | 45% marks in Human Rights / Police<br>Administration / Gandhian Studies / | Subject Weightage & Hons. Weightage shall be give in any |
| Leadership            | Could be any      |          | Political Science / Women's Studies / Public                              | one of the following                                     |
| Leauership            | organization      |          | Administration / Sociology / Economics /                                  | Subjects: B.A. with Hons.                                |
|                       | attempting to     |          | History / Geography / Psychology or 50%                                   | Degree in Women's / Gender                               |
|                       | provide           |          | marks in the aggregate or M.A. in any                                     | Studies/Public Administration                            |
|                       | specialized       |          | discipline.   | / Political Science / History /                          |
|                       | training to their |          | discipline.   | Gandhian Studies / Sociology/                            |
|                       | future leaders    |          |   | Economics / Psychology/                                  |
|                       | +3NRI+1           |          |   | Geography / Human Rights &                               |

|  | Foreign<br>National              |          |   | Duties/ Philosophy/ Literature<br>(Hindi, English, Punjabi) |  |
|--|----------------------------------|----------|---|---|--|
| Certificate<br>Course in<br>Governance<br>and<br>Leadership                  | 15+2NRI+1<br>Foreign<br>National | 6 Months | Graduation in any discipline with at least 45% marks in Human Rights/Police Administration / Gandhian Studies / Political Science / Women's Studies / Public Administration / Sociology / Economics / History / Geography / Psychology or 50% marks in the aggregate or M.A. in any discipline. | Based on Merit  |  |
| Ph.D.  | 01                               | 3-6Years | See M.Phil./Ph.D. Prospectus 2020   |   |  |
| *5% Concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates |                                  |          |   |   |  |

TITLE OF SYLLABI (Detailed course curriculum is available at (http://puchd.ac.in/syllabus.php)

### M.A. (Women Studies)

| M.A. (Wom               | en Studies)                          |         |   |  |
|-------------------------|--------------------------------------|---------|---|--|
| SEMESTER-II SEMESTER-II |                                      |         | SEMESTER-II                             |  |
| Paper-1                 | Conceptualizing Women's Studies      | Paper-1 | Feminism : An Indian Perspective        |  |
| Paper-2                 | Women's Movement in India            | Paper-2 | Emerging Trends in Research Methodology |  |
| Paper-3                 | Feminist Theory                      | Paper-3 | United Nations and Women's Issues       |  |
| Paper-4                 | Basics of Social Research            | Paper-4 | Optional Paper                          |  |
|                         |                                      |         | (i) Field Project OR                    |  |
|                         |                                      |         | (ii) Women and Environment              |  |
|                         | SEMSTER-III                          |         | SEMESTER-IV                             |  |
| Paper-1                 | Women and Law-I                      | Paper-1 | Women and Politics                      |  |
| Paper-2                 | Women and Development                | Paper-2 | Women and Law-II                        |  |
| Paper-3                 | Women and Human Rights               | Paper-3 | Opt any two papers                      |  |
|                         |                                      | & 4     | (i) Women and Work                      |  |
|                         |                                      |         | (ii) Women and Health                   |  |
|                         |                                      |         | (iii) Women and Media OR                |  |
|                         |                                      |         | Dissertation in lieu of two papers      |  |
| Paper-4                 | Opt any one paper:                   |         |   |  |
|                         | (i) Women and Management             |         |   |  |
|                         | (ii) Women and Entrepreneurship      |         |   |  |
|                         | (iii) Training in Practical Skills   |         |   |  |
|                         | (iv) Women, Science and              |         |   |  |
|                         | Technology                           |         |   |  |
| P.G. Diplo              | ma in Women's Studies                |         |   |  |
|                         | SEMESTER-I SEMESTER-II               |         |   |  |
| Paper-1                 | Introduction to Women's Studies      | Paper-1 | Theories of Feminism                    |  |
| Paper-2                 | Women's Movement in India            | Paper-2 | United Nations and Women's Human Rights |  |
| Paper-3                 | Status of Women in India             | Paper-3 | Women's Development & Work in India     |  |
| Paper-4                 | Introduction to Research Methodology | Paper-4 | Women and Legal Protection              |  |

### M.A. In Governance and Leadership

**Objectives:** The Course, one of its kind aims to impart knowledge about core leadership competencies in an interdisciplinary framework. It also focuses on the manner in which leadership and governance skills can be developed to create a cadre of responsible, responsive, committed and sensitive leaders. It is dedicated to train people who are capable of handling national and global assignments; are adept at countering emerging national and global challenges, have an in depth understanding of the issues that plague humanity and who can truly lead from the front.

|              | SEMESTER-I                         |           | SEMESTER-II                                 |  |  |
|--------------|------------------------------------|-----------|---|--|--|
| Paper-1      | Conceptualizing Governance         | Paper-1   | Public Policy                               |  |  |
| Paper-2      | Leadership Skills                  | Paper-2   | Research Methodology                        |  |  |
| Paper-3      | Legislative Structures & Processes | Paper-3&4 | Political Parties & Electoral Process       |  |  |
| Paper-4      | Human Resource Management          | Paper-4   | Practical Skills in Governance & Leadership |  |  |
| SEMESTER-III |                                    |           | SEMESTER-IV                                 |  |  |
| Paper-1      | Ethics in Governance               | Paper-1   | Gender Equality & Human Rights              |  |  |
| Paper-2      | Financial Management               | Paper-2   | Citizenship                                 |  |  |
| Paper-3      | Project Management                 | Paper-3&4 | Project or Internship                       |  |  |
| Paper-4      | Opt any one paper:                 |           |   |  |  |
|              | Campaign Management                |           |   |  |  |
|              | Or                                 |           |   |  |  |
|              | Conflict Resolution                |           |   |  |  |

In addition to the Masters Programme in Governance & Leadership, Short term Certificate Course/s have been started. These Certificate courses are for a duration of 6 months (1 Semester):

Certificate Courses in Governance and Leadership

Certificate in Citizenship

Certificate in Financial Management in Public Affairs

Certificate in Leadership Skills

Certificate in Campaign Management

Certificate in Practical Skills in Areas such as Media Skills, Public Speaking, Campaign Strategies, Handling

Conflicts Ethics in Public Policy

**THRUST AREAS:** In an era of globalization, interdisciplinary courses are the need of the hour and women's studies course is trying to meet the need. Moreover, field based studies enable the students to develop gender responsive approach towards society. Emerging challenges like gender based violence and commodification of women, portrayal of women in media and literature are also dealt with.

**PLACEMENTS**: Our students get jobs in Education and Research sector; Government Agencies such as Department of Women and Child Development, Social Welfare Department; NGOs; International Bodies working on Gender Issues.

**ALUMNI RELATIONS:** The Alumni is collaborating with the Department in organizing academic and extension activities for women's development and empowerment on a regular basis.

A whatsapp group named "NayiiSoch" has been created as a discussion group to disseminate information, brainstorm on issues relating to women and gender and it keeps all alumni updated about the activities of the Department.

### CENTRE FOR THE STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY

### ABOUT THE CENTRE

CSSEIP was established in 2007 under Section 12 (B) of the UGC Act, 1956.

#### Vision

The centre will make efforts to create opportunities for quality higher education, intellectual reflection and to raise moral and ethical standards.

#### Mission

The Centre will make determined efforts to create intellectual environment in the spirit of critical insights and rational inquiry and to disseminate knowledge.

### Centre focus on the following issues:

- Conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity and religion.
- Developing understanding of the nature and dynamics of discrimination and exclusion.
- Contextualizing and problematizing discrimination, exclusion and inclusion
- Developing and understanding of discrimination at an empirical level.
- Formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination.

### **FACULTY**

DesignationNameSpecializationDirectorProf. Emanual NaharDalit and Minority PoliticsResearch AssociateDr. Kanchan ChandanGender Studies

### **CORSES OFFERED**

| Course | Seats                   | Duration | Eligibility                     |  |
|--------|-------------------------|----------|---------------------------------|--|
| M.Phil | 15                      | 1year    | See M.Phil/Ph.D Prospectus 2020 |  |
| Ph.D   | Subject to availability | 3-6years | See M.Phil/Ph.D Prospectus 2020 |  |

### **Title of Syllabus**

### M.Phil

|           | SEMESTER-I                                   | SEMESTER-II |                                   |  |
|-----------|--|-------------|-----------------------------------|--|
| Paper I   | Social Exclusion Studies & Introduction      | Paper IV    | Project Work based on Field Study |  |
| Paper II  | Minorities and Marginalized Groups in India: | Paper V     | Dissertation                      |  |
|           | Inclusive-Policies                           |             |                                   |  |
| Paper III | Research Methodologies in Social Methods     |             |                                   |  |

### INTERDISCIPLINARY CENTRE FOR SWAMI VIVEKANANDA STUDIES

**About the Centre**: This Centre was established by the U.G.C. as a part of the IXth Plan to commemorate the epoch-making social thinkers of India in 2001. Because of its Interdisciplinary nature, it encourages faculty, researchers and students across disciplines to join research projects, Ph.D program and various courses run by it. The Centre has emerged as a platform for convergence of ideas which cut across various cultures, faiths, disciplines, streams and highlight the universal ideas and thoughts embedded in Indian Philosophy and tradition. The Centre also conducts four months Self development program (SDP) in collaboration with Sri Ram Chandra Mission (SRCM) and Heartfullness Institute for students of the various departments of the University.

### **FACULTY**

Particulars Name Field of Research Specialization

Professor Renu Thakur Ancient Indian History, Culture & Archaeology

(Coordinator)

The Centre also has adjunct faculty for supervising research

### **COURSES OFFERED**

| Course  | Seats  | Duration  | Eligibility   |
|---|--|-----------|---|
| Certificate Course In Vivekananda Studies (CCVS) through USOL, P.U. | 20*  Detailed of the course available at <a href="http://usol.puchd.ac.in/vivekanand/">http://usol.puchd.ac.in/vivekanand/</a> | 1Years    | XII or equivalent   |
| Certificate course in<br>Yoga and Meditation                        | 35   | 6 months  | XII or equivalent in Science/Arts/Commerce who can read, write and understand Hindi or English.   |
| Ph.D  | Subject to availability of seats   | 3-6 years | All students who have cleared UGC-NET in any discipline OR Ph.D Entrance examination in Swami Vivekananda Studies conducted by Panjab University. |

<sup>\*</sup> subject to the approval of the competent authority

### TITLE OF SYLLABI:

### Certificate course in Yoga and Meditation

| PAPERS        | SUBJECTS                               | Credits    | Hours     | Marks     |
|---------------|--|------------|-----------|-----------|
| YT101         | Introduction to Yoga and its streams   | 4          | 60        | 100       |
| YT102         | Life and messages of spiritual masters | 4          | 60        | 100       |
| YP101         | Elementary yogic exercises             | 4          | 60        | 100       |
| YP102         | Advance yogic techniques               | 4          | 60        | 100       |
| 103Assignment | Report writing and Presentation        | 4          | 60        | 100       |
|               | Total                                  | 20 Credits | 300 hours | 500 marks |

**THRUST AREAS:** To acquaint students with the eternal values of Indian culture as lived and propagated by exemplary personalities like Swami Vivekananda and some other modern Indian sages such as Sri Ramakrishna, Ma Sarada, Sri Anandamayee Ma, Swami Rama Tiratha, Shri Aurobindo and Shri Ramana Maharishi. Lectures, seminars and workshops are conducted on various topics based on Vedanta, Patanjali Yoga Sutra, Shiva Sutra, Significance of Yoga and Meditation, Issues related with Education, Health and Women empowerment.